

QUALIFICATION DETAILS

Qualification number/Te nama o te tohu mātauranga	2991		
English title/Taitara Ingarihi	New Zealand Certificate in Health and Wellbeing (Rehabilitation Support) (Level 4) with strands in Brain Injury, Spinal Cord Impairment, and Chronic Illness, Long-Term Conditions		
Māori title/Taitara Māori			
Version number/Te putanga	23	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	4	Credits/Ngā whiwhinga	120
NZSCED/Whakaraupapa	090511 Society and Culture>Human Welfare Studies and Services>Community Client Care		
Qualification developer/Te kaihanganga tohu	Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council		
Review Date /Te rā arotake	28/02/2025 <u>31/12/2029</u>		

OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

Strategic Purpose statement/ Te rautaki o te tohu

The purpose of the qualification is to provide organisations within the health and wellbeing sectors with graduates who have the skills and knowledge to provide rehabilitation support in collaboration with others, under the direction and delegation of a health professional.

-This qualification is targeted at people who have some experience in a health or wellbeing setting, and ~~who~~ need to gain the additional knowledge and skills required to provide rehabilitation support to a person to rehabilitate and/or live the best life possible.

-This qualification is not associated with professional registration or a clinical scope of practice. Graduates will be capable of working in a self-managed capacity under broad guidance.

Graduate Profile/Ngā hua o te tohu

Graduates of this qualification will be able to:

- –Work collaboratively with health and wellbeing professionals and others to support a person to rehabilitate and/or live the best life possible.
- –Actively contribute to a culture of professionalism, safety and quality improvement in a health and wellbeing organisation.

- ~~–Provide leadership and/or education or training support in a health or wellbeing setting.~~
- ~~–Work alongside people, and/or their natural supports, family and/or whānau in a supportive and/or rehabilitation setting to maximise independence and achieve their rehabilitation or maintenance goals.~~
- ~~–~~
- ~~Graduates of the Brain Injury strand will also be able to:~~
 - ~~–Apply relevant skills and knowledge to support a person living with or undertaking rehabilitation from injury or a long-term health condition, brain injury.~~
- ~~Graduates of the Long Term Conditions strand will also be able to:~~
 - ~~–Apply relevant skills and knowledge to support rehabilitation for long-term conditions.~~
- ~~Graduates of the Spinal Cord Impairment strand will also be able to:~~
 - ~~–Apply relevant skills and knowledge to support a person living with or undertaking rehabilitation from spinal cord impairment.~~
- ~~Graduates of the Chronic Illness strand will also be able to:~~
 - ~~–Apply relevant skills and knowledge to support a person living with or undertaking rehabilitation from chronic illness.~~

Education Pathway/ Ngā huarahi mātauranga

This qualification may build on the ~~Health Assistance or Support Work strands in the New Zealand Certificate in Health and Wellbeing (Level 3) with strands New Zealand Certificate in Health and Wellbeing (Level 3) with strands in Healthcare Assistance,; Newborn Hearing Screening,; Orderly Services,; Support Work; and Vision Hearing Screening~~ [Ref: 2470].

~~;~~ ~~and~~ ~~G~~graduates may pathway to the New Zealand Diploma in Health and Wellbeing (Practice/Applied Practice) (Level 5) [Ref: 3244], specialised educational or clinical qualifications in ~~r~~Rehabilitation, ~~h~~Health ~~s~~Science (~~r~~Rehabilitation), ~~or complete another specialisation in rehabilitation support by undertaking an additional strand of this certificate.~~

Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates of this qualification may ~~be~~ work as support workers, ~~coaches, or assistants,~~ in a range of rehabilitation support ~~or health assistant roles relevant to the strand they have completed.~~

QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification can be awarded by an organisation which has with an approved programme or an accreditation to deliver an approved programme of study or industry training programme leading to the qualification.
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te	Evidence may include the following: <ul style="list-style-type: none"> • –Analysis of feedback from employers and graduates which demonstrates how well graduates are meeting the graduate outcomes in the workplace. • –Evidence of effective internal quality assurance systems to assure that graduates meet the graduate outcomes of the

<p>tauritenga</p>	<p>qualification.</p> <p>– Analysis of portfolios of work and/or assessment samples demonstrating the range of student performance within a programme and that the graduate outcomes have been met.</p> <p>– Analysis of a range of workplace evidence that shows how the graduate outcomes are being met.</p>
<p>Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga</p>	<p>Achieved.</p>
<p>Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</p>	<p><u>Employees and volunteers working in the health and wellbeing and social services sectors may be required to undergo checks depending on the context they are working in to ensure the safety of vulnerable people and/or children/young people they may be supporting. This may include and is not limited to:</u></p> <ul style="list-style-type: none"> • <u>Police checks.</u> • <u>Drug and alcohol testing.</u> • <u>Character references.</u> • <u>Checks against the Children's Act 2014.</u> • <u>Checks against any other relevant legislation.</u> <p><u>To establish a fit and proper person, checks will be required and, depending in the context they work in, may include:</u></p> <p><u>Police checks,</u></p> <p><u>Drug and alcohol testing,</u></p> <p><u>Two references,</u></p> <p><u>Checks against any relevant legislation.</u></p>
<p>General conditions for programme/ Ngā tikanga whānui o te hōtaka</p>	<p><u>Programmes must:</u></p> <ul style="list-style-type: none"> — <u>Honour Te Tiriti o Waitangi.</u> — <u>Recognise bi-cultural and multi-cultural responsiveness and safety.</u> — <u>Reflect the cultural and social aspirations of Māori, Pacific and Whaikaha learners.</u> — <u>Be accessible to all learners and include resources and delivery methods which support learner achievement, including the development of literacy and numeracy skills.</u> — <u>Where programmes have a focus on disability support work, they must focus on the social model of disability.</u>

- ~~— Include a minimum of 200 hours of relevant work experience.~~
- ~~— Maintain currency with, and any amendments or replacements to, relevant legislation, regulations and New Zealand Standards (NZS).~~
- ~~— Refer to the guidance document available on the Toitū te Waiora website [www.toitutewaiora.nz].~~

~~The application of person-centred and directed, goal-centred and strengths-based approaches is inherent in the performance of the outcomes and must be developed as part of programmes leading to the qualification. Programmes leading to this qualification must:~~

- ~~– include a minimum of 200 hours of workplace practice and experience which contributes to the achievement of the qualification's outcomes,~~
- ~~– adhere to and be consistent with any ethical, legislative or contractual requirements to which the setting or role is subject,~~
- ~~– include a consideration of the Hauora and specific capabilities, levels of advantage and/or vulnerability, and needs of different groups of people, relevant to the context,~~
- ~~– consider, respect and honour the history of Māori as tangata whenua by embedding a commitment to bicultural principles. Programmes must reflect the cultural and social aspirations of Māori and Pasifika, and a diverse range of learners must include culturally appropriate resources and delivery methods. Programme developers should refer to the following link for sector guidance on developing programmes that lead to this qualification: Programmes must:~~

- ~~• Include a minimum of 200 hours of relevant workplace practice and experience.~~
- ~~• Honour Te Tiriti o Waitangi.~~
- ~~• Recognise bi-cultural and multi-cultural responsiveness and safety.~~
- ~~• Reflect the cultural and social aspirations of Māori, Pacific and Whaikaha learners.~~
- ~~• Be accessible to all learners and include resources and delivery methods which support learner achievement, including the development of literacy and numeracy skills.~~
- ~~• Where programmes have a focus on disability support work, they must focus on the social model of disability.~~
- ~~• Maintain currency with, and any amendments or replacements to, relevant legislation, regulations and New Zealand Standards (NZS).~~
- ~~• Refer to the guidance document available on the Toitū te Waiora website [www.toitutewaiora.nz]. <https://www.careerforce.org.nz/programme-developer-information/>.~~

CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU

Qualification outcomes/ Ngā hua		Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1	Work collaboratively with health and wellbeing professionals and others to support a person to rehabilitate and/or live the best life possible.	20 credits	
2	Actively contribute to a culture of professionalism, safety and quality improvement in a health and wellbeing organisation.	10 credits	
3	Provide leadership and/or education or training support in a health or wellbeing setting.	10 credits	
4	Work alongside people, and/or their natural supports, family and/or whānau in a supportive and/or rehabilitation setting to maximise independence and achieve their rehabilitation <u>or</u> <u>maintenance</u> goals.	30 credits	
Elective Strand – Brain Injury			
5	Apply relevant skills and knowledge to support a person living with or undertaking rehabilitation from <u>an</u> <u>brain-injury</u> <u>or</u> <u>a</u>	50 credits	

	<u>long-term health condition.</u>		
<u>Elective Strand – Long-Term Conditions</u>			
<u>6</u>	<u>Apply relevant skills and knowledge to support rehabilitation for long-term conditions</u>	<u>50 credits</u>	
<u>Elective Strand – Spinal Cord Impairment</u>			
<u>6</u>	<u>Apply relevant skills and knowledge to support a person living with or undertaking rehabilitation from spinal cord impairment.</u>	<u>50 credits</u>	
<u>Elective Strand - Chronic Illness</u>			
<u>7</u>	<u>Apply relevant skills and knowledge to support a person living with or undertaking rehabilitation from chronic illness</u>	<u>50 credits</u>	

TRANSITION INFORMATION/ HE KÖRERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	This qualification replaced the <u>discontinued</u> National Certificate in Brain Injury Support (Level 4) [Ref: 1600]. This has been discontinued.
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	Version Information Version <u>32</u> of this qualification was published following a scheduled <u>mandatory</u> review in February 202 <u>5</u> <u>1</u> . Please refer to Qualifications and Assessment Standards Approvals for further information.- <u>The last date of assessment for programmes leading to version 2 of this qualification is 31 December 2027.</u> <u>Any person who considers they have been disadvantaged by these transition arrangements</u>

may appeal to Toitū te Waiora at the address below. Appeals will be considered on a case-by-case basis.

Toitū te Waiora

PO Box 445

Wellington 6140

www.toitutewaiora.nz

Phone: 04 909 0356
Email qualifications@toitutewaiora.nz

The last date for assessments to take place to meet the requirements of version 21 is 31 December 2028.

Any person who considers they have been disadvantaged by these transition arrangements may appeal to Careerforce Toitū te Waiora at the address below. Appeals will be considered on a case-by-case basis.

Careerforce, PO Box 2637, Wellington 6140. Email: info@careerforce.org.nz.

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PO Box 445 2637

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