

1XXXXX Describe working in partnership with iwi Māori in the Civil Defence and Emergency Management sector

Kaupae Level	3
Whiwhinga Credit	5
Whāinga Purpose	<p>This skill standard is for people involved in, or preparing to support, Civil Defence Emergency Management (CDEM) efforts at the community, local, or national level. Upon completion, learners will have foundational knowledge of Te Tiriti o Waitangi, treaty partnership within a rohe and basic tikanga.</p> <p>This standard provides the foundational knowledge required for an individual working within the CDEM sector to work with mana iwi Māori.</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Describe Te Tiriti o Waitangi and treaty partnership.	a. Describe the rights and obligations of signatories afforded in Te Tiriti o Waitangi English text.
	b. Describe the rights and obligations of signatories afforded in Te Tiriti o Waitangi te reo Māori text.
	c. Describe how the rights and obligations afforded in Te Tiriti o Waitangi inform the role of a treaty partner in CDEM.
	d. Define tangata whenua, tangata tiriti and mana whenua.
2. Describe a reciprocal working relationship between mana whenua and CDEM within a rohe.	a. Identify mana whenua within a rohe.
	b. Describe roles and responsibilities of each treaty partner during the set-up, operation and management of a marae-based community led centre.
	c. Describe the consequences of a breakdown in treaty partnership within CDEM.
	d. Describe te ao Māori values underpinning effective treaty partnership in CDEM.

3. Describe tikanga relevant to CDEM operations.	a. Describe tikanga for setting up or attending a hui.
	b. Describe the purpose of a pōwhiri or mihi whakatau process.
	c. Identify the stages within a pōwhiri or mihi whakatau process.
	d. Describe marae layout and function during operation of a community-led centre within a rohe.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

Assessment of this skill standard may occur in simulated conditions.

Assessment of outcomes relates to the following definitions:

- Mihi whakatau “speech of greeting, official welcome speech - speech acknowledging those present at a gathering. For some tribes a *pōhiri*, or *pōwhiri*, is used for the ritual of encounter on a *marae* only. In other situations where formal speeches in Māori are made that are not on a *marae* or in the *wharenui* (meeting house) the term *mihi whakatau* is used for a speech, or speeches, of welcome in Māori.” (Te Aka, 2024)
- Pōwhiri “invitation, rituals of encounter, welcome ceremony on a marae, welcome.” (Te Aka, 2024)
- Rohe “boundary, district, region, territory, area, border (of land).” (Te Aka, 2024)
- Tikanga “correct procedure, custom, habit, lore, method, manner, rule, way, code, meaning, plan, practice, convention, protocol - the customary system of values and practices that have developed over time and are deeply embedded in the social context.” (Te Aka, 2024)

Ngā momo whiwhinga | Grades available

Achieved

Ihirangi waitohu | Indicative content

Te Tiriti o Waitangi

- Te reo Māori text and English text.
- The four articles.
- Definitions tangata whenua, tangata tiriti and mana whenua.

Relationship between mana whenua and CDEM

- Outline of who mana whenua are within a rohe.
- Difference between a marae based civil defence centre and a marae based community-led centre.
- Roles and responsibilities of both CDEM and mana whenua during the setup, operation and management of a marae-based community-led centre.
- Case studies that illustrate the consequences of a breakdown in treaty relationships in the CDEM sector.
- Case studies that illustrate reciprocal treaty relationships in the CDEM sector.
- Te ao Māori values: whanaungatanga, manaakitanga, kotahitanga, rangatiratanga?

Tikanga

- What is required setting up and attending a hui
- The purpose of pōwhiri or mihi whakatau
- Pōwhiri or mihi whakatau process
- The parts of a marae
- Marae tikanga
- Marae layout and function during operation of a community-led centre

Rauemi | Resources

- Groundwork. (2024). *Te Tiriti articles in practice*. <https://groundwork.org.nz/resources/te-tiriti-articles-in-practice/>
- Hayward, J. (2012). *Principles of the Treaty of Waitangi - ngā mātāpono o te Tiriti o Waitangi*. Te Ara: The New Zealand Encyclopaedia. <https://teara.govt.nz/en/principles-of-the-treaty-of-waitangi-nga-matapono-o-te-tiriti-o-waitangi/page-1>
- Te Aka Māori Dictionary. (2024). <https://maoridictionary.co.nz/>
- Te Papa. (n.d.). *The full text of Te Tiriti o Waitangi | Te Treaty of Waitangi*. <https://www.tepapa.govt.nz/discover-collections/read-watch-play/maori/treaty-waitangi/treaty-close/full-text-te-tiriti-o>

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Civil Defence Emergency Management > Comprehensive Emergency Management
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0223

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	31 December 2029	N/A
Kōrero whakakapinga Replacement information	N/A		
Rā arotake Planned review date	31 December 2029		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.