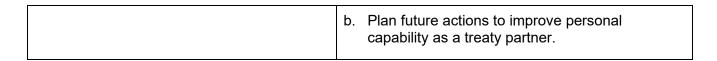
1XXXXX Work as treaty partner across the 4Rs of emergency management

Kaupae Level	5
Whiwhinga Credit	5
Whāinga Purpose	This skill standard is designed for people actively involved in CDEM who wish to progress to leadership roles or take on more complex emergency management responsibilities.
	People credited with this skill standard will be able to evaluate the strategic role of iwi liaison within CDEM and work in partnership with iwi Māori to develop operational systems that support iwi, hapū, hapori and marae across the 4Rs of emergency management.
Whakaakoranga me mātua oti Pre-requisites	Skill standard ## Describe treaty partnership across the Civil Defence and Emergency Management sector.

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
Evaluate the strategic role of iwi liaison in CDEM.	Analyse the role of iwi liaison within a rohe and the relationship with CDEM across CIMS.
	b. Evaluate iwi liaison contribution in an EOC, ECC, and NCC.
	c. Recommend strategies for treaty partnership at a systems level.
Work in partnership with mana whenua to develop operational systems and capabilities.	Develop an engagement strategy to work with mana whenua within a region.
·	b. Partner with mana whenua to co-create operational plans and systems across the 4Rs.
	c. Design systems that support iwi, hapū, hapori and marae across the 4Rs.
	d. Seek feedback from mana whenua to refine systems.
Reflect on partnership practices with mana whenua.	a. Critically assess personal capability when engaging with mana whenua as a treaty partner.



Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

Assessment of this skill standard may occur in simulated conditions.

Assessment of outcomes relates to the following definitions:

- Hapori "section of a kinship group, family, society, community." (Te Aka, 2024)
- Hapū "kinship group, clan, tribe, subtribe section of a large kinship group and the primary political unit in traditional Māori society." (Te Aka, 2024)
- Iwi "extended kinship group, tribe, nation, people, nationality, race often refers to a large group of people descended from a common ancestor and associated with a distinct territory." (Te Aka, 2024)
- Mana whenua "territorial rights, power from the land, authority over land or territory, jurisdiction
 over land or territory power associated with possession and occupation of tribal land. The tribe's
 history and legends are based in the lands they have occupied over generations and the land
 provides the sustenance for the people and to provide hospitality for guests." (Te Aka, 2024)
- Rohe "boundary, district, region, territory, area, border (of land)." (Te Aka, 2024)
- Tikanga "correct procedure, custom, habit, lore, method, manner, rule, way, code, meaning, plan, practice, convention, protocol the customary system of values and practices that have developed over time and are deeply embedded in the social context." (Te Aka, 2024)
- EOC (Emergency Operations Centre): A local facility supporting incident management during an emergency.
- ECC (Emergency Coordination Centre): A regional centre overseeing coordination and resource allocation during an emergency.
- NCC (National Coordination Centre): The central facility for coordinating emergency responses at a national level.

Ngā momo whiwhinga | Grades available

Achieved

Ihirangi waitohu | Indicative content

Roles and contributions of iwi liaison:

- Strategic importance within rohe, particularly in operational environments (EOC, ECC, NCC).
- Responsibilities in bridging CDEM and mana whenua perspectives.
- Examples of successful iwi liaison practices within Aotearoa.

The 4Rs and mana whenua collaboration:

- Reduction: Identifying risks specific to iwi, hapū, and marae and working on mitigation strategies.
- Readiness: Building culturally appropriate preparedness plans, including marae-based emergency hubs.
- Response: Coordinating effective communication and logistical support tailored to iwi, hapū, and hapori.
- Recovery: Supporting aligned recovery efforts that prioritise tikanga, whenua, and whanau wellbeing.

Developing operational systems:

Engagement strategies.

- Integrating tikanga and kawa.
- Practical methods for co-designing emergency plans.
- Evaluating operational systems based on feedback.

Reflection and capability improvement:

- Frameworks for self-assessment and continuous improvement.
- Practical case studies.

CDEM system contexts:

- CIMS framework and its application in iwi partnership.
- Regional, local, and national coordination in emergencies.

Rauemi | Resources

- Te Aka Māori Dictionary. (2024). https://maoridictionary.co.nz/
- Te Arawhiti. (n.d.). Crown engagement with Māori. https://www.tearawhiti.govt.nz/assets/Maori-Crown-Relations-Roopu/451100e49c/Engagement-Framework-1-Oct-18.pdf
- Te Arawhiti. (n.d.). Engagement. https://www.tearawhiti.govt.nz/te-kahui-hikina-maori-crown-relations/engagement/
- Te Arawhiti. (n.d.). Guidelines for engagement with Māori.
 https://www.tearawhiti.govt.nz/assets/Maori-Crown-Relations-Roopu/6b46d994f8/Engagement-Guidelines-1-Oct-18.pdf

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Civil Defence Emergency Management > Comprehensive Emergency Management
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0223

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	31 December 2029	N/A
Kōrero whakakapinga Replacement information			

Skill standard nnnnn version nn

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Rā arotake	31 December 2029
Planned review date	

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.