

40406 Critically analyse positive youth development theories that support taiohi in diverse contexts and cultures

Kaupae Level	6
Whiwhinga Credit	10
Whāinga Purpose	<p>People credited with this skill standard are able in a youth development context, to explain a broad range of positive youth development theories, and critically analyse the strengths and limitations of those theories in diverse contexts and cultures.</p> <p>This standard aligns with the outcomes of the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Explain a broad range of positive youth development theories.	a. Explain the origins of positive youth development.
	b. Explain the key concepts and principles underlying Mana Taiohi and two other positive youth development theories.
	c. Explain the significance of positive youth development theories in youth work practice.
2. Critically analyse the strengths and limitations of different positive youth development theories in diverse contexts and cultures.	a. Critically analyse the strengths of each theory, highlighting their potential benefits and positive outcomes for taiohi in diverse contexts and cultures.
	b. Critically analyse the limitations of each theory, highlighting their potential impact on positive outcomes for taiohi in diverse contexts and cultures.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including *Mana Taiohi* and *Code of Ethics for Youth Work in Aotearoa New Zealand*.
- Assessments must use *Mana Taiohi* as one example of a positive youth development approach or philosophy in Learning Outcomes 1 and 2.

Definitions:

- *Diverse contexts and cultures* refers to actors and indicators such as: age, ethnicity, disability, occupation, organisational background, immigrant or refugee status, institutional care, religion or spiritual beliefs, gender identity, sexual orientation, and socio-economic status.
- *Mana Taiohi* is a principle-based framework that informs the way youth workers work with young people in Aotearoa New Zealand.
- *Positive youth development* is an approach or philosophy that guides communities in the way they organise services, supports, and opportunities so that all young people can develop to their full potential.
- *Taiohi* refers to young people between 12 and 24 years of age.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Origins of positive youth development.
- Positive youth development theories.
- Mana Taiohi.
- Positive youth development in diverse contexts and cultures in Aotearoa.

Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>.
- Martin, Lloyd. (2002). The invisible table: perspectives on youth and youthwork in New Zealand. Available at: <https://www.praxis.org.nz>.
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+'Weaving+connections+\(web\).pdf \(squarespace.com\)](https://www.waynefrancis.org.nz/wp-content/uploads/2021/10/26.10.2021+'Weaving+connections+(web).pdf).

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	[dd mm yyyy]	N/A
Kōrero whakakapinga Replacement information	N/A		
Rā arotake Planned review date	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.