

**40407****Critically assess youth development practice in diverse contexts and cultures**

<b>Kaupae   Level</b>	6
<b>Whiwhinga   Credit</b>	10
<b>Whāinga   Purpose</b>	<p>People credited with this skill standard are able in a youth development context, to critically assess a range of youth work contexts and practices, and how youth work practices support the needs and aspirations of taiohi in diverse contexts and cultures.</p> <p>This standard aligns with the outcomes of the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].</p>

**Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria**

<b>Hua o te ako   Learning outcomes</b>	<b>Paearu aromatawai   Assessment criteria</b>
1. Critically assess a range of youth work contexts and practices.	a. Describe the diverse contexts in which youth development takes place.
	b. Examine how different practices and methodologies are applied in youth development.
	c. Critically assess how the different youth development contexts and practices impact on the development of taiohi.
2. Critically assess how youth work practices support the needs and aspirations of taiohi in diverse contexts and cultures.	a. Describe the diverse backgrounds, experiences, and aspirations of taiohi from different cultures, ethnicities, socioeconomic backgrounds, genders, and identities.
	b. Describe the specific challenges and opportunities taiohi face in diverse contexts and cultures.
	c. Critically assess the effectiveness of youth development practices in diverse contexts and cultures.

**Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria**

For assessment purposes:

- Assessments should reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.

- *Different practices and methodologies* may include – mentoring, group work, advocacy, outreach, and empowerment models.
- *Diverse backgrounds, experiences, and aspirations* can reflect factors and indicators such as: age, ethnicity, disability, occupation, organisational background, immigrant or refugee status, institutional care, religion or spiritual beliefs, gender identity, sexual orientation, and socio-economic status.
- *Specific challenges and opportunities* may include – access to education, employment, healthcare, social support, and cultural identity.

#### Definitions:

- *Taiohi* refers to taiohi between 12 and 24 years of age.
- *Youth development* refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.
- *Youth Work* is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

#### Ngā momo whiwhinga | Grades available

Achieved.

#### Ihirangi waitohu | Indicative content

- Youth development practice
- Youth work contexts
- Contexts of taiohi.

#### Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi [Kaiparahuarahi](#) (Youth Work Journals). Available at: [- Ara Taiohi Kaiparahuarahi \(Youth Work Journals\) - Search \(bing.com\)](#)
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+'Weaving+connections+\(web\).pdf \(squarespace.com\)](#).

#### Pārongo Whakaū Kounga | Quality assurance information

<b>Ngā rōpū whakatau-paerewa  </b> Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai  </b> DASS classification	Community and Social Services > Social Services > Youth Development
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga  </b> CMR	0024

<b>Hātepe   Process</b>	<b>Putanga   Version</b>	<b>Rā whakaputa   Review Date</b>	<b>Rā whakamutunga mō te aromatawai   Last date for assessment</b>
<b>Rēhitatanga   Registration</b>	1	[dd mm yyyy]	N/A
<b>Kōrero whakakapinga   Replacement information</b>	N/A		
<b>Rā arotake   Planned review date</b>	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) to suggest changes to the content of this skill standard.