

40413 Apply strategies informed by sociological, historical, economic and political factors to support taiohi

Kaupae Level	6
Whiwhinga Credit	20
Whāinga Purpose	<p>People credited with this skill standard are able in a youth development context: to critically analyse the sociological, historical, economic and political factors that affect taiohi in own youth development setting; develop and apply support strategies for taiohi; and critically assess application of support strategies and reflect on own youth development practice.</p> <p>This standard aligns with the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Critically analyse historical factors and their ongoing impact on taiohi.	a. Identify key historical events that have shaped Aotearoa New Zealand.
	b. Critically analyse the social and cultural contexts in which historical events occurred and continue to impact taiohi.
2. Critically analyse the sociological, economic, and political factors that affect taiohi in own youth development setting.	a. Identify the sociological, economic and political factors that impact taiohi in own youth development setting.
	b. Critically analyse the benefits and challenges faced by young individuals in own youth development setting, considering the impact of socio-economic and political factors.
	c. Synthesise sociological, economic, and political insights in own youth development setting.
3. Develop support strategies for taiohi informed by sociological, historical, economic and political factors.	a. Develop support strategies informed by research that directly address specific needs and challenges faced by taiohi in diverse settings.
4. Apply support strategies for taiohi informed by sociological, historical, economic and political factors.	a. Implement support strategies informed by research that address the specific needs and challenges faced by taiohi in diverse settings.
	b. Seek feedback on the effectiveness of support

	strategies from taiohi, whānau, and community partners.
5. Critically assess application of support strategies and reflect on own youth development practice.	a. Critically assess support strategies and adjust where necessary.
	b. Critically reflect on own role in developing and applying support strategies and identify areas for further professional development.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Evidence for the practical components of this skill standard must be generated in a youth development setting.
- Evidence for this standard must reflect best practice in youth development including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.

Definitions:

- *Taiohi* refers to young people between 12 and 24 years of age.
- *Youth development* refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Sociological factors impacting taiohi, such as – poverty, colonisation, social media, globalisation, sub-cultures, global warming, generational abuse, diversity and inclusion, spirituality, conflict and war.
- Historical factors impacting taiohi, such as – wars, civil rights movements, economic crises, technological advancements, and social changes.
- Economic systems and structures impacting taiohi, such as – student loan debt, housing affordability, entry-level job prospects, and economic mobility.
- Policies and legislative processes in addressing key issues affecting taiohi, such as – education, employment, healthcare, social welfare, climate change, political participation.

Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.

- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>.
- Ara Taiohi Kaiparahuarahi (Youth Work Journals). Available at: [Ara Taiohi Kaiparahuarahi \(Youth Work Journals\) - Search \(bing.com\)](#).
- Caddie, M., & Ross, M. (2011). Hei tikitiki: Māori rites of passage & youth development. Te Ora Hou Aotearoa. Available at <https://teorahou.org.nz/resources/hei-tikitiki-rites-of-passage-research/>.
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+'Weaving+connections+\(web\).pdf \(squarespace.com\)](#).
- Tupuola, A. M. (2004). Pasifika Edgewalkers: Complicating the Achieved Identity Status in Youth Research. Journal of Intercultural Studies, 25, 87-100. Available at: <http://dx.doi.org/10.1080/07256860410001687045>.

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	12 December 2024	N/A
Kōrero whakakapinga Replacement information	N/A		
Rā arotake Planned review date	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.