

40415 **Develop and apply evidence-based youth development plans to support taiohi groups from diverse contexts and cultures**

Kaupae Level	6
Whiwhinga Credit	20
Whāinga Purpose	<p>People credited with this skill standard are able in a youth development context, to develop, apply, and evaluate group work plans to support taiohi in diverse contexts and cultures.</p> <p>This standard aligns with the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Explain evidence-based taiohi group work in diverse contexts and cultures.	a. Explain theory and knowledge in working with taiohi groups.
	b. Describe relationship building strategies with taiohi groups.
	c. Explain how the cultural and contextual diversity of taiohi can impact the group dynamics and relationships.
2. Develop a sequence of group work activities to support taiohi in diverse contexts and cultures.	a. Select evidence-based approaches to respond to the strengths and needs of a taiohi group.
	b. Select culturally responsive approaches to support a taiohi group.
	c. Develop a sequence of facilitated group work activities in response to identified strength, needs, challenges and aspirations of the taiohi group.

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
3. Apply facilitated group work plan activities to provide support to groups of taiohi in diverse contexts and cultures.	a. Implement facilitated group work plan activities utilising evidence-based frameworks that address strengths, requirements, obstacles, and aspirations for a taiohi group.
	b. Maintain the youth group development relationship and where necessary adjust the group work plan based on feedback from a taiohi group.
	c. Assess the group work plan activities and own role in being effective, appropriate, ethical and safe.
4. Evaluate the facilitated group work plan activities and own youth work practice.	a. Seek feedback on the youth development relationship from a taiohi group.
	b. Self-assess taiohi group work relationships and adjust practice.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Sequence of group work must cover a minimum of six sessions.
- Evidence for the practical components of this skill standard must be generated in a youth development setting.
- Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.

Definitions:

- *Diverse contexts and cultures* refer to factors and indicators such as – age, ethnicity, disability, occupation, organisational background, immigrant or refugee status, institutional care, religion or spiritual beliefs, gender identity, sexual orientation, and socio-economic status.
- *Taiohi* refers to young people between 12 and 24 years of age.
- *Youth development* refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Culturally responsiveness in youth work.
- Theory and knowledge of group work.
- Facilitation of group work.
- Relationship-building strategies.
- Taiohi from diverse contexts and cultures.

Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>.
- [Groupwork theory and practice \(researchgate.net\)](https://www.researchgate.net/publication/351111111).
- Mark Collard (2014). Serious Fun. Available at: [Serious Fun – Your Step-by-Step Guide to Leading Remarkably Fun Programs That Make A Difference \(seriousfunbook.com\)](https://seriousfunbook.com/).
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+'Weaving+connections+\(web\).pdf \(squarespace.com\)](https://www.squarespace.com/).

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	12 December 2024	N/A
Kōrero whakakapinga Replacement information	N/A		
Rā arotake Planned review date	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.