

## 40417 Critically analyse and apply Code of Ethics for Youth Work to promote and manage the safety and hauora of taiohi

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| <b>Kaupae   Level</b>     | 6  |
| <b>Whiwhinga   Credit</b> | 20   |
| <b>Whāinga   Purpose</b>  | <p>People credited with this skill standard are able in a youth development context, to critically analyse and apply Code of Ethics for Youth Work to promote the safety and hauora of taiohi and manage situations of conflict and ethical dilemmas.</p> <p>This standard aligns with the outcomes of the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].</p> |

### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

| <b>Hua o te ako   Learning outcomes</b>   | <b>Paearu aromatawai   Assessment criteria</b>  |
|---|---|
| 1. Critically analyse and apply Code of Ethics for Youth Work to promote the safety and hauora of taiohi. | a. Critically analyse relevant clauses in Code of Ethics for Youth Work that promote the safety and hauora of taiohi.   |
|   | b. Explain how the role of youth workers and Code of Ethics for Youth Work promote safety and hauora for taiohi.  |
|   | c. Critically analyse the interaction between legal requirements, organisational policies, and Code of Ethics for Youth Work in own youth development practice. |
|   | d. Apply Code of Ethics for Youth Work to a range of safety and hauora situations for taiohi.   |
|   | e. Critically reflect on how Code of Ethics for Youth Work was used to promote hauora and ensure safety for taiohi.   |

| Hua o te ako   Learning outcomes   | Paearu aromatawai   Assessment criteria  |
|--|--|
| 2. Critically analyse and apply Code of Ethics for Youth Work to manage situations of conflict and ethical dilemmas. | a. Critically analyse relevant clauses in Code of Ethics for Youth Work that respond to situations of conflict and ethical dilemmas. |
|  | b. Critically analyse own values and beliefs in relation to ethical principles of Code of Ethics for Youth Work.                     |
|  | c. Identify potential conflicts and ethical dilemmas in own youth development practice.  |
|  | d. Apply Code of Ethics for Youth Work to a range of conflict situations and ethical dilemmas.                                       |
|  | e. Critically reflect on how Code of Ethics for Youth Work was used to manage situations of conflict and ethical dilemmas.           |

### Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard requires the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Evidence for the practical components of this skill standard must be generated in a youth development setting.
- Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.

Definitions:

- *Code of Ethics for Youth Work* is a set of youth work principles and practice responsibilities for youth workers.
- *Hauora* is a Māori philosophy of health. It comprises of Taha tinana (the physical dimension), Taha hinengaro (the mental dimension), Taha whānau (the family dimension) and Taha wairua (the spiritual dimension). Hauora promotes a balanced and harmonious equilibrium in various aspects of one's life.
- *Taiohi* refers to young people between 12 and 24 years of age.
- *Youth development* refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.

### Ngā momo whiwhinga | Grades available

Achieved.

**Ihirangi waitohu** | Indicative content

- Code of Ethics for Youth Work.
- Safety and hauora situations – digital worlds, social worlds, suicide risks, homelessness, mental health issues, abuse, emotional wellbeing, sexuality and gender identity, physical wellbeing, cultural awareness and religion.

**Rauemi** | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>.
- Netsafe – Online Safety for New Zealand. Available at <https://www.netsafe.org.nz/>.
- Wood, Jason, et al. Youth Work : Preparation for Practice, Taylor & Francis Group, 2014. ProQuest Ebook Central.
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+Weaving+connections+\(web\).pdf \(squarespace.com\)](https://www.squarespace.com/26.10.2021+Weaving+connections+(web).pdf).

**Pārongo Whakaū Kounga** | Quality assurance information

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|---|---|
| <b>Ngā rōpū whakatau-paerewa</b>   Standard Setting Body                                | Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council |
| <b>Whakaritenga Rārangi Paetae Aromatawai</b>   DASS classification                     | Community and Social Services > Social Services > Youth Development                             |
| <b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga</b>   CMR | 0024  |

| <b>Hātepe</b>   Process                              | <b>Putanga</b>   Version | <b>Rā whakaputa</b>   Review Date | <b>Rā whakamutunga mō te aromatawai</b>   Last date for assessment |
|--|--------------------------|-----------------------------------|--|
| <b>Rēhitatanga</b>   Registration                    | 1                        | [dd mm yyyy]                      | N/A  |
| <b>Kōrero whakakapinga</b>   Replacement information | N/A                      |                                   |  |
| <b>Rā arotake</b>   Planned review date              | 31 December 2028         |                                   |  |

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) to suggest changes to the content of this skill standard.