

## 40420      Develop and implement an evaluation plan for a youth development project

<b>Kaupae</b>   Level	6
<b>Whiwhinga</b>   Credit	15
<b>Whāinga</b>   Purpose	<p>People credited with this skill standard are able in a youth development context, to develop, implement, and evaluate a youth development project.</p> <p>This standard aligns with the outcomes of the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].</p>

### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako   Learning outcomes	Paearu aromatawai   Assessment criteria
1. Analyse evaluation methods, tools, and processes for a youth development project.	a. Explain the importance and role of evaluation in youth development.
	b. Describe a range of evaluation methods and tools suitable for youth development projects.
	c. Analyse differences between various data collection methods.
	d. Identify ethical and legal implications in evaluation.
	e. Describe data analysis strategies.
2. Develop an evaluation plan for a youth development project.	a. Identify appropriate evaluation methods and timeframes.
	b. Identify key participants.
	c. Produce a project plan that includes appropriate methods and timeframes.

Hua o te ako   Learning outcomes	Paearu aromatawai   Assessment criteria
3. Implement an evaluation plan in a youth development project.	a. Implement an evaluation plan.
	b. Analyse feedback data to determine project outcomes.
	c. Summarise project findings and identify impacts and learning areas.
4. Evaluate leadership and management skills in a youth development project.	a. Critically analyse how leadership and project management skills were applied to plan, organise, and execute the project.
	b. Analyse key leadership and project management challenges faced, and learnings for future leadership projects.
5. Evaluate youth engagement and participation processes used in a youth development project.	a. Assess how well the project enabled taiohi to take on leadership roles and actively contribute to decision-making.
	b. Assess whether the project was accessible and relevant to a diverse group of taiohi.
	c. Evaluate how well taiohi were involved in designing project activities, setting goals, and defining outcomes.
	d. Examine how well ethical guidelines were followed in interactions with youth participants, ensuring their safety and well-being.
	e. Develop recommendations for improving youth engagement and participation processes in future youth development projects.

### Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- Assessment of assessment criterion 1b should include consideration of the difference between qualitative and quantitative data, including outputs and outcomes.
- Assessment of assessment criterion 1d should include coverage of consent, confidentiality and data storage.
- Assessment of assessment criterion 5b should consider factors such as age, gender, cultural background, and abilities.

## Definitions:

- *Taiohi* refers to young people between 12 and 24 years of age.
- *Youth development* refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.

**Ngā momo whiwhinga** | Grades available

Achieved.

**Ihirangi waitohu** | Indicative content

- Types of evaluation (formative, summative, process, and impact evaluation).
- Leadership and management skills in youth development.
- Youth engagement and participation processes in youth development.

**Rauemi** | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi [Kaiparahuarahi](#) (Youth Work Journals). Available at: [- Ara Taiohi Kaiparahuarahi \(Youth Work Journals\) - Search \(bing.com\)](#).
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>.
- Families Commission – Making Sense of Evaluation – A handbook for everyone. Available at: [Evaluation Handbook Dec 2017.pdf \(dpmc.govt.nz\)](#).
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+'Weaving+connections+\(web\).pdf \(squarespace.com\)](#).

**Pārongo Whakaū Kounga** | Quality assurance information

<b>Ngā rōpū whakatau-paerewa</b>   Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai</b>   DASS classification	Community and Social Services > Social Services > Youth Development
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga</b>   CMR	0024

<b>Hātepe</b>   Process	<b>Putanga</b>   Version	<b>Rā whakaputa</b>   Review Date	<b>Rā whakamutunga mō te aromatawai</b>   Last date for assessment
<b>Rēhitatanga</b>   Registration	1	12 December 2024	N/A

<b>Kōrero whakakapinga  </b> Replacement information	N/A
<b>Rā arotake  </b> Planned review date	31 December 2028

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) to suggest changes to the content of this skill standard.