

## 40422 Engage in external supervision to critically reflect on own youth work practice

<b>Kaupae</b>   Level	6
<b>Whiwhinga</b>   Credit	10
<b>Whāinga</b>   Purpose	<p>People credited with this skill standard are able in a youth development context, to establish and prepare for an external supervision relationship, and critically reflect on the influence of external supervision on own practice.</p> <p>This standard aligns with the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].</p>

### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako   Learning outcomes	Paearu aromatawai   Assessment criteria
1. Establish and prepare for an external supervision relationship.	a. Explain the benefits of seeking regular supervision from external sources.
	b. Identify and assess suitable external supervisors for own professional needs and goals, and establish a supervision relationship.
	c. Prepare for supervision and identify areas for critical reflection, professional development, and wellbeing.
2. Critically reflect on the influence of external supervision on own practice.	a. Critically reflect on the dynamics of the supervision relationship.
	b. Critically reflect on how supervision has enhanced own skills, wellbeing, self-awareness, and ability to support taiohi effectively.
	c. Critically reflect on how supervision has influenced own decision-making, and approaches to working with taiohi.

### Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- Assessment of assessment criterion 1b should consider factors such as the supervisor's expertise, experience, and cultural competence.

- Assessment of assessment criterion 2a should consider the effectiveness of communication, and the degree of support and challenge provided by the supervisor.

#### Definitions:

- *External supervision* refers to supervision from outside of the learner's immediate management, work colleagues, or whānau.
- *Taiohi* refers to young people between 12 and 24 years of age.
- *Youth development* refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.

#### Ngā momo whiwhinga | Grades available

Achieved.

#### Ihirangi waitohu | Indicative content

- External supervision.
- Reflective practice.
- Code of Ethics for Youth Work in Aotearoa New Zealand.

#### Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>.
- Baxter, R. and Eriksen, T. (2022). Supervision Scrapbook (3rd Edition). Wellington, New Zealand: Ara Taiohi. Retrieved on 4 August 2021 from <https://arataiohi.org.nz/publications/supervision-scrapbook-3/>.
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+Weaving+connections+\(web\).pdf \(squarespace.com\)](https://www.squarespace.com/26.10.2021+Weaving+connections+(web).pdf).
- Carrol, M. and Gilbert, M. (2011). On Being a Supervisee: Creating Learning Partnerships: PsychOz Publications.

#### Pārongo Whakaū Kounga | Quality assurance information

<b>Ngā rōpū whakatau-paerewa  </b> Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai  </b> DASS classification	Community and Social Services > Social Services > Youth Development
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga  </b> CMR	0024

<b>Hātepe   Process</b>	<b>Putanga   Version</b>	<b>Rā whakaputa   Review Date</b>	<b>Rā whakamutunga mō te aromatawai   Last date for assessment</b>
<b>Rēhitatanga   Registration</b>	1	[dd mm yyyy]	N/A
<b>Kōrero whakakapinga   Replacement information</b>	N/A		
<b>Rā arotake   Planned review date</b>	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) to suggest changes to the content of this skill standard.