

1XXXXX Rescue casualties at ground level using CDEM general rescue techniques

Kaupae Level	2
Whiwhinga Credit	3
Whāinga Purpose	<p>This skill standard is intended for anyone involved in Civil Defence Emergency Management (CDEM) rescue functions.</p> <p>People credited with this skill standard are able to describe the aim, functions, and safety requirements of general rescue; plan and carry out searches to locate simulated casualties at ground level; and move casualties to safe locations in accordance with the General Rescue Manual.</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Describe the aim and functions of CDEM general rescue.	a. Describe the aim of general rescue.
	b. Describe common general rescue functions.
2. Identify safety equipment, safety precautions and hazards in general rescue situations.	a. Identify personal protective equipment required in general rescue situations.
	b. Identify rescue equipment warning signs.
	c. Identify safety precautions required for rescuers and casualties in general rescue situations.
	d. Identify hazards in general rescue situations.
3. Plan and carry out searches to locate casualties within a specified ground level area.	a. Explain appropriate reconnaissance and search methods for specified ground level areas.
	b. Plan search activities to cover a specified area.
	c. Perform planned reconnaissance and search activities without preventable injury to the rescuers.
	d. Communicate the location and condition of all casualties to appropriate reporting lines.
4. Move casualties to safe locations.	a. Transport casualties using stretchers suitable for the conditions of the causality, the ground conditions and number of rescuers.

	b. Demonstrate blanketing and lashing techniques for securing casualties to stretchers.
	c. Lift casualties using specified lifts and carries in accordance with relevant safety precautions.
	d. Move casualties in varying ground level rescue situations using stretcher methods appropriate to the condition of the casualties and ground conditions.
	e. Demonstrate three improvised casualty carry and movement methods.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

- Assessment must comply with practices and procedures described in the General Rescue Manual.
- Assessment may be conducted in simulated activities at ground level. For each simulated casualty, the scenario describing injuries sustained, treatment required during movement and preparation for movement, is to be provided by directing staff.
- Appropriate reconnaissance and search methods for specified ground level areas include planning and conduct, elimination of utilities and primary search, likely, likely survival points and managing debris.
- Search activities covering a specified area include search of buildings and debris, safety of rescuers, equipment and expertise required to assess casualties.
- Blanketing and lashing techniques include demonstration of the following knots as a minimum standard: figure-of-eight, rethreaded figure-of-eight, joining figure-of-eight, figure-of-eight on a bight, round turn and two half-hitches, a half-hitch.

Ngā momo whiwhinga | Grades available

Achieved

Ihirangi waitohu | Indicative content

- Basic safety equipment - personal protective equipment, rescue equipment warning signals.
- Safety precautions - warning signals, buddy system, casualty safety, movement.
- Site reconnaissance planning and conduct, elimination of utilities and primary search, exploration of likely survival points, access by debris removal, termination by total debris removal.
- Planning for: search of buildings, search of debris, safety of rescuers, types of equipment to be used and expertise required to assess physical condition of casualties.
- Potential conditions of casualties.
- Types of stretchers and related condition of casualties requiring transportation: Folding Field Stretcher, Board Rescue Stretcher, Basket Stretcher.
- Selecting an appropriate stretcher: conditions of casualties, area to be transported and number of rescuers.
- Blanketing and lashing techniques to secure casualties
- Knots used to secure the casualties to stretchers: figure-of-eight, rethreaded figure-of-eight, joining figure-of-eight, figure-of-eight on a bight, round turn and two half-hitches, a half-hitch.

- Lifting and carry techniques.
- Appropriate methods for ground movement across varying conditions e.g. condition of causality and ground conditions.
- Stretcher methods to move casualties: securing and carrying.
- Transporting conscious and unconscious casualties.
- Improvised rescue techniques in a major disaster where normal practices are unavailable

Rauemi | Resources

Where the resources have been updated, please refer to the latest version.

- Civil Defence and Emergency Management Act 2002.
<https://www.legislation.govt.nz/act/public/2002/0033/latest/whole.html>
- Health and Safety at Work Act 2015.
<https://www.legislation.govt.nz/act/public/2015/0070/latest/DLM5976660.html>
- The General Rescue Manual, available from the National Emergency Management Agency (NEMA)

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū Te Waiora, Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services, Civil Defence Emergency Management, Civil Defence Emergency Management Response
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0223

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	31 December 2029	N/A
Kōrero whakakapinga Replacement information			
Rā arotake Planned review date	31 December 2029		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.