

QUALIFICATION DETAILS

Qualification number/Te nama o te tohu mātauranga	1865		
English title/Taitara Ingarihi	New Zealand Certificate in Public Health and Health Promotion (Level 5)		
Māori title/Taitara Māori			
Version number/Te putanga	34	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	5	Credits/Ngā whiwhinga	60
NZSCED/Whakaraupapa	061309 Health > Public Health > Community Health		
Qualification developer/Te kaihanganga tohu	Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council Careerforce		
Review Date /Te rā arotake	August 203025		

OUTCOME STATEMENT/TE TAUĀKI Ā-HUA
Strategic Purpose statement/ Te rautaki o te tohu

The purpose of this qualification is to provide the public health sector with a workforce with common generic public health and health promotion competencies.

Graduates will work with groups and communities to promote and protect public health, and improve [equitable](#) health outcomes in a public health context.

They will demonstrate the baseline knowledge, skills and attributes required of public health and/or health promotion practitioners to implement public health initiatives.

Graduate Profile/Ngā hua o te tohu

Graduates of this qualification will be able to:

1. Apply knowledge of the health status of populations in New Zealand to describe the relationship between health inequities and the social determinants of health.
2. [Identify opportunities to promote and protect public health by Applying](#) knowledge of the influence of public health advocacy, policy and the scope of public health disciplines and functions ~~to identify opportunities to promote and protect public health.~~
3. [Design, implement, and evaluate health promotion initiatives aimed at addressing health inequity by a](#)~~Applying~~ knowledge of the influence of ~~Te Tiriti o the Treaty of~~ Waitangi, international health agreements and New Zealand public health/health promotion frameworks and strategies on ~~New Zealand's~~ public health services ~~to design, implement,~~

~~and evaluate health promotion initiatives aimed at addressing health inequity.~~

4. Engage with Māori, Pacific ~~peoples,~~ and/or ~~other peoples,~~ who are least advantaged in New Zealand, using culturally ~~relevant approaches and mana-enhancing practices appropriate values, processes and protocols~~ to build and maintain ~~meaningful relationships~~ partnerships aimed at improving their health and addressing inequities.
5. Apply ~~knowledge of~~ research findings and evaluation evidence to improve own public health ~~or health promotion~~ practice.
6. Apply knowledge of the history of Māori as tangata whenua and client-whānau interconnectedness to own culturally competent practice, to improve Māori health and wellbeing outcomes.

Education Pathway/ Ngā huarahi mātauranga

This qualification provides a pathway from:

- New Zealand Certificate in Health and Wellbeing (Level 3) with strands in Healthcare Assistance; Integrated Practice (Family and Whānau Harm); Newborn Hearing Screening; Orderly Services; Support Work; Vision Hearing Screening; and Whānau, Kin and Foster Care [Ref: 2470]
- ~~New Zealand Certificate in Health and Wellbeing (Advanced Care and Support) (Level 4) [Ref: 4108]~~
- New Zealand Certificate in Kaupapa Māori Public Health (Level 4) [Ref: 2870]

For graduates who intend to pursue further study related to health and wellbeing, this qualification may lead on to:

- New Zealand Diploma in Kaupapa Maori Public Health (Level 6) [Ref: 2872], or
- Other higher-level qualifications in related health and wellbeing subject areas.
- For graduates who intend to pursue further study related to leadership and management, this qualification may lead on to:
 - New Zealand Diploma in Business (Level 5) [Ref: 2459] with strands in Accounting, Administration and Technology, Human Resource Management, Leadership and Management, Marketing and Sales, and Project Management,
 - New Zealand Diploma in Business (Level 6) with strands in Accounting, Administration and Technology, Human Resource Management, Leadership and Management, Māori Business and Management, Marketing and Sales, and Real Estate [Ref: 2460],
 - New Zealand Diploma in Public Sector Leadership (Level 6) [Ref: 3639], or
 - other higher-level qualifications in related leadership and management subject areas.

Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates of this qualification may work in the following areas:

- public health,
- health promotion,
- community health work,
- public health management, administration, policy, and planning health protection.

QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

<p>Qualification Award/ Te whakawhiwhinga o te tohu</p>	<p><u>This qualification can be awarded by an organisation with an approved programme or accreditation to deliver an approved programme leading to the qualification.</u></p> <p>This qualification can be awarded by an organisation which has an approved program of study or industry training program leading to the qualification.</p>
<p>Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga</p>	<p><u>Evidence may include the following:</u></p> <ul style="list-style-type: none"> • <u>Analysis of feedback from employers and graduates which demonstrates how well graduates are meeting the graduate outcomes in the workplace.</u> • <u>Evidence of effective internal quality assurance systems to assure that graduates meet the graduate outcomes of the qualification.</u> <p>Evidence may include:</p> <ul style="list-style-type: none"> — Feedback from employers and graduates which demonstrates how well graduates are meeting the graduate outcomes in the workplace. — Evidence of effective internal quality assurance systems to assure that graduates meet the graduate outcomes of the qualification. — Portfolios of work and/or assessment samples demonstrating the range of student performance within a programme and that the graduate outcomes have been met. – A range of workplace evidence that shows how the graduate outcomes are being met.
<p>Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga</p>	<p>Achieved.</p>
<p>Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</p>	<p><u>Employees and volunteers working in the health and wellbeing and social services sectors may be required to undergo checks depending on the context they are working in to ensure the safety of vulnerable people and/or children/young people they may be supporting. This may include and is not limited to:</u></p> <ul style="list-style-type: none"> • <u>Police checks.</u> • <u>Drug and alcohol testing.</u> • <u>Character references.</u> • <u>Checks against the Children's Act 2014.</u> • <u>Checks against any other relevant legislation.</u>

	None.
<p>General conditions for programme/ Ngā tikanga whānui o te hōtaka</p>	<p>Programmes of study and/or training leading to the award of this qualification should be informed by the Māori Hauora ā-iwi Competencies, Generic Competencies for Public Health in Aotearoa New Zealand and the Health Promotion Competencies for Aotearoa New Zealand.</p> <p>Programmes should include a practical component of at least 80 hours. This may include a work placement or workplace project. The practical component should be managed by the education provider in accordance with best practice, including learning contracts, clear lines of responsibility, and pastoral care arrangements. For learners already employed in a related role, this can be part of their supervised employment. For others, it is anticipated that any work placements be long enough for learners to demonstrate their performance is repeatable.</p> <p><u>Programmes must:</u></p> <ul style="list-style-type: none"> • Honour Te Tiriti o Waitangi. • Recognise bi-cultural and multi-cultural responsiveness and safety. • Reflect the cultural and social aspirations of Māori, Pacific and Whaikaha learners. • Be accessible to all learners and include resources and delivery methods which support learner achievement, including the development of literacy and numeracy skills. • Where programmes have a focus on disability support work, they must focus on the social model of disability. • Maintain currency with, and any amendments or replacements to, relevant legislation, regulations and New Zealand Standards (NZS). <p>Please refer to the following link for sector guidance on developing programmes that lead to this qualification:</p> <p><link to Toitū te Waiora guidance document once final></p> <p>https://www.careerforce.org.nz/programme-developer-information/.</p>

CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGĀ HUA O TE TOHU

Qualification outcomes/ Ngā hua		Credits/ Ngā whiwhinga	Conditions/ Ngā tikanga
1.	Apply knowledge of the health status of populations in New Zealand to describe the relationship between health inequities and the social determinants of health.	10	
2.	Identify opportunities to promote and protect public health by <u>Identify opportunities to promote and protect public health by</u> a Applying knowledge of the influence of public health advocacy, policy and the scope of public health disciplines and functions to identify opportunities to promote and protect public health.	10	
3.	Design, implement, and evaluate health promotion initiatives aimed at addressing health inequity by <u>Design, implement, and evaluate health promotion initiatives aimed at addressing health inequity by</u> a Applying knowledge of the influence of Te Tiriti o the Treaty of Waitangi, international health agreements and New Zealand public health/health promotion frameworks and strategies on New Zealand's public health services to design, implement, and evaluate health promotion initiatives aimed at addressing health inequity.	15	
4.	Engage with Māori, Pacific peoples, <u>peoples,</u> and/or other peoples, who are least advantaged in New Zealand, using culturally relevant approaches and mana-enhancing practices <u>relevant approaches and mana-enhancing practices</u> appropriate values, processes and protocols to build and maintain meaningful relationships <u>partnerships</u> aimed at improving their health and addressing inequities.	10	

5.	Apply knowledge of research findings and evaluation evidence to improve own public health <u>or health promotion</u> practice.	5	
6.	Apply knowledge of the history of Māori as tangata whenua and client-whānau interconnectedness to own culturally competent practice, to improve Māori health and wellbeing outcomes.	10	

TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	N/A
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	<p>Version Information</p> <p>Version 3-4 of this qualification was published in August 2020 <u>Xxxx 2025</u> following a scheduled review. Please refer to Qualifications and Assessment Standards Approvals for further information.</p> <p>The last date of assessment of programmes leading to version 2-3 of this qualification is 31 December 202<u>7</u>2.</p> <p>Any person who considers they have been disadvantaged by these transition arrangements may appeal to Toitū te Waiora Careerforce at the address below. Appeals will be considered on a case-by-case basis.</p> <p>Toitū te Waiora PO Box 445 Wellington 6140 www.toitutewaiora.nz Phone: 04 909 0356 Email qualifications@toitutewaiora.nz Careerforce, PO Box 2637, Wellington 6140 Email: info@careerforce.org.nz</p>