

#### **QUALIFICATION DETAILS**

Qualification number/Te nama o te tohu mātauranga			
English title/Taitara Ingarihi	New Zealand Certificate in Long-Term Health Conditions (Level 3)		
Māori title/Taitara Māori			
Version number/Te putanga	1	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	3	Credits/Ngā whiwhinga	55
NZSCED/Whakaraupapa	090511 Society and Culture>Human Welfare Studies and Services>Community Client Care		
Qualification developer/Te kaihanga tohu	Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council		
Review Date /Te rā arotake	31 December 2029		

### **OUTCOME STATEMENT/TE TAUĀKI Ā-HUA**

#### Strategic Purpose statement/ Te rautaki o te tohu

The purpose of this qualification is to provide the health and wellbeing sector with people who have a theoretical and contextual knowledge of common long-term health conditions.

Graduates of this qualification will be able to work under supervision to provide advice on common long-term health conditions across diverse populations in Aotearoa New Zealand.

#### Graduate Profile/Ngā hua o te tohu

Graduates of this qualification will be able to:

- Determine the scope of long-term conditions, management strategies, and concept of person-centred care.
- Determine the key characteristics of common long-term conditions.
- Discuss the prevalence of common long-term conditions in Aotearoa New Zealand.
- Identify strategies and medical treatments used to manage common long-term conditions.
- Recognise potential impacts of a long-term condition diagnosis for a person, their whanau, and caregivers.

[Ref: xxxx-1]



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#### Education Pathway/ Ngā huarahi mātauranga

This qualification builds on the New Zealand Certificate in Health and Wellbeing (Level 2) [Ref: 2469] and/or other qualifications and/or skills and experience. It may lead to further study in related health and wellbeing contexts such as the New Zealand Certificate in Health and Wellbeing (Advanced Care and Support) (Level 4) [Ref: 4108], or in leadership and management.

# Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates may be employed as Health Care Assistants and support workers in a range of contexts including allied health, acute care, primary care, aged residential care, pharmacy, disability, therapeutic, and dental.

## QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification can be awarded by an education organisation with an approved programme or accreditation to deliver an approved programme leading to the qualification.	
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	<ul> <li>Evidence may include the following:</li> <li>Analysis of feedback from employers and graduates which demonstrates how well graduates are meeting the graduate outcomes in the workplace.</li> <li>Evidence of effective internal quality assurance systems to ensure that graduates meet the graduate outcomes of the qualification.</li> </ul>	
Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved.	
Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumaru, ki ngā here ā-ture rānei)	N/A	



Programmes must:
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- Honour Te Tiriti o Waitangi.
- Recognise bi-cultural and multi-cultural responsiveness and safety.
- Reflect the cultural and social aspirations of Māori, Pacific and Whaikaha learners.
- Be accessible to all learners and include resources and delivery methods which support learner achievement, including the development of literacy and numeracy skills.
- Maintain currency with, and any amendments or replacements to, relevant legislation, regulations and New Zealand Standards (NZS).
- Refer to the guidance document available on the Toitū te Waiora website [www.toitutewaiora.nz].

Programmes must use the mandatory skill standards listed in the *Conditions relating to the graduate profile*, below.

Programmes may include micro-credentials which assess against skill standards listed in the *Conditions relating to the graduate profile*, below.

[Ref: xxxx-1]

General conditions for programme/ Ngā tikanga whānui o te hōtaka

## CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU

Qualification outcomes/		Credits/	Conditions/
Ngā hua		Ngā whiwhinga	Ngā tikanga
1	Determine the scope of long-term conditions, management strategies, and concept of person-centred care.	15	Skill standard 40483  Determine the key characteristics of long- term conditions (Level 3) (15 credits)
6	Determine the key characteristics of common long-term conditions.	13	Skill standards:
7	Discuss the prevalence of common long-term conditions in Aotearoa New Zealand.	12	40484 Recognise key characteristics and impacts of arthritis (Level 3) (10 credits)
8	Identify strategies and medical	13	(2010.0) (10 010410)



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[Ref: xxxx-1]

	treatments used to manage common long-term conditions.		40485 Recognise key
9	Recognise potential impacts of a long- term condition diagnosis for a person, their whanau, and caregivers.	12	characteristics and impacts of diabetes (Level 3) (10 credits)
			40486 Recognise key characteristics and impacts of heart disease (Level 3) (10 credits)
			40487 Recognise key characteristics and impacts of stroke (Level 3) (10 credits)

## TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/	N/A
He kōrero mō te whakakapi	
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	Version Information  Version 1 of this qualification was listed in XXXX 2025. Please refer to Qualifications and Assessment Standards Approvals for further information.
	The qualification developer may be contacted at:  Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council  PO Box 445  Wellington 6140  Phone: 04 909 0356  Email qualifications@toitutewaiora.nz
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