

QUALIFICATION DETAILS

Qualification number/Te nama o te tohu mātauranga	1865		
English title/Taitara Ingarihi	New Zealand Certificate in Public Health and Health Promotion (Level 5)		
Māori title/Taitara Māori			
Version number/Te putanga	4	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	5	Credits/Ngā whiwhinga	60
NZSCED/Whakaraupapa	061309 Health > Public Health > Community Health		
Qualification developer/Te kaihanganga tohu	Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council		
Review Date /Te rā arotake	May 2030		

OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

Strategic Purpose statement/ Te rautaki o te tohu
<p>The purpose of this qualification is to provide the public health sector with a workforce with common generic public health and health promotion competencies.</p> <p>Graduates will work with groups and communities to promote and protect public health and improve equitable health outcomes in a public health context.</p> <p>They will demonstrate the baseline knowledge, skills and attributes required of public health and/or health promotion practitioners to implement public health initiatives.</p> <p>Graduates will be able to operate independently.</p>

Graduate Profile/Ngā hua o te tohu
<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> • Apply knowledge of the health status of populations in New Zealand to describe the relationship between health inequities and the social determinants of health. • Identify opportunities to promote and protect public health through knowledge of advocacy, policy and public health disciplines and functions. • Design, implement, and evaluate health promotion initiatives aimed at addressing health inequity by applying knowledge of the influence of Te Tiriti o Waitangi, international health agreements and New Zealand public health/health promotion frameworks and strategies on public health services. • Engage with Māori, Pacific peoples, and/or other underserved communities to build and

maintain partnerships that improve health and reduce inequities.

- Apply research findings and evaluation evidence to improve own public health or health promotion practice.
- Apply knowledge of the history of Māori as tangata whenua and client-whānau interconnectedness to own culturally competent practice, to improve Māori health and wellbeing outcomes.

Education Pathway/ Ngā huarahi mātauranga

This qualification provides a pathway from:

- New Zealand Certificate in Health and Wellbeing (Level 3) with strands in Healthcare Assistance; Integrated Practice (Family and Whānau Harm); Newborn Hearing Screening; Orderly Services; Support Work; Vision Hearing Screening; and Whānau, Kin and Foster Care [Ref: 2470]
- New Zealand Certificate in Health and Wellbeing (Advanced Care and Support) (Level 4) [Ref: 4108]
- New Zealand Certificate in Kaupapa Māori Public Health (Level 4) [Ref: 2870]

For graduates who intend to pursue further study related to health and wellbeing, this qualification may lead on to:

- New Zealand Diploma in Kaupapa Māori Public Health (Level 6) [Ref: 2872], or
- other higher-level qualifications in related health and wellbeing subject areas.

For graduates who intend to pursue further study related to leadership and management, this qualification may lead on to:

- New Zealand Diploma in Business (Level 5) [Ref: 2459] with strands in Accounting, Administration and Technology, Human Resource Management, Leadership and Management, Marketing and Sales, and Project Management,
- New Zealand Diploma in Business (Level 6) with strands in Accounting, Administration and Technology, Human Resource Management, Leadership and Management, Māori Business and Management, Marketing and Sales, and Real Estate [Ref: 2460],
- New Zealand Diploma in Public Sector Leadership (Level 6) [Ref: 3639], or
- other higher-level qualifications in related leadership and management subject areas.

Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates of this qualification may work in the following areas:

- Public health
- Health promotion
- Community health work
- Public health management, administration, policy, and planning health protection.

QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification can be awarded by an organisation with an approved programme or accreditation to deliver an approved programme leading to the qualification.
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	<p>Evidence may include:</p> <ul style="list-style-type: none"> • Analysis of feedback from employers and graduates which demonstrates how well graduates are meeting the graduate outcomes in the workplace. • Evidence of effective internal quality assurance systems to assure that graduates meet the graduate outcomes of the qualification.
Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved.
Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)	<p>Employees and volunteers working in the health and wellbeing and social services sectors may be required to undergo checks depending on the context they are working in to ensure the safety of vulnerable people and/or children/young people they may be supporting. This may include:</p> <ul style="list-style-type: none"> • Police checks. • Drug and alcohol testing. • Character references. • Checks against the Children's Act 2014. • Checks against any other relevant legislation.
General conditions for programme/ Ngā tikanga whānui o te hōtaka	<p>Programmes should be informed by the Māori Hauora ā-iwi Competencies, Generic Competencies for Public Health in Aotearoa New Zealand and the Health Promotion Competencies for Aotearoa New Zealand.</p> <p>Programmes should include a practical component of at least 80 hours. This may include a work placement or workplace project. The practical component should be managed by the education provider in accordance with best practice, including learning contracts, clear lines of responsibility, and pastoral care arrangements. For learners already employed in a related role, this can be part of their supervised employment. For others, it is anticipated that any work placements be long enough for learners to demonstrate their performance is repeatable.</p> <p>Programmes must:</p> <ul style="list-style-type: none"> • Honour Te Tiriti o Waitangi. • Recognise bi-cultural and multi-cultural responsiveness and safety. • Reflect the cultural and social aspirations of Māori, Pacific and Whāikaha learners. • Be accessible to all learners and include resources

	<p>and delivery methods which support learner achievement, including the development of literacy and numeracy skills.</p> <ul style="list-style-type: none"> • Where programmes have a focus on disability support work, they must focus on the social model of disability. • Maintain currency with, and any amendments or replacements to, relevant legislation, regulations and New Zealand Standards (NZS). <p>Programme developers are advised to refer to Toitū te Waiora Workforce Development Council's programme endorsement considerations:</p> <ul style="list-style-type: none"> • Programme content • Equity of learners • Programme engagement and consultation • Te ao Māori/pacific language and learners • Disabled people <p>Request programme endorsement - Toitū te Waiora.</p>
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CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU

Qualification outcomes/ Ngā hua		Credits/ Ngā whiwhinga	Conditions/ Ngā tikanga
1.	Apply knowledge of the health status of populations in New Zealand to describe the relationship between health inequities and the social determinants of health.	10	
2.	Identify opportunities to promote and protect public health through knowledge of advocacy, policy and public health disciplines and functions.	10	
3.	Design, implement, and evaluate health promotion initiatives aimed at addressing health inequity by applying knowledge of the influence of Te Tiriti o Waitangi, international health agreements and New Zealand public health/health promotion frameworks and strategies on public health services.	15	
4.	Engage with Māori, Pacific peoples, and/or other underserved communities to build and maintain partnerships that improve health and reduce inequities.	10	

5.	Apply research findings and evaluation evidence to improve own public health or health promotion practice.	5	
6.	Apply knowledge of the history of Māori as tangata whenua and client-whānau interconnectedness to own culturally competent practice, to improve Māori health and wellbeing outcomes.	10	

TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	N/A
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	<p>Version Information</p> <p>Version 4 of this qualification was published in May 2025 following a scheduled review. Please refer to Qualifications and Assessment Standards Approvals for further information.</p> <p>The last date of assessment of programmes leading to version 3 of this qualification is 31 December 2027.</p> <p>Any person who considers they have been disadvantaged by these transition arrangements may appeal to Toitū te Waiora at the address below. Appeals will be considered on a case-by-case basis.</p> <p>Toitū te Waiora PO Box 445 Wellington 6140</p> <p>Web: http://www.toitutewaiora.nz Phone: 04 909 0356 Email qualifications@toitutewaiora.nz</p>