4D Carry out negotiations in a prison environment

| Kaupae Level | 4 |
|--------------------|--|
| Whiwhinga Credit | 5 |
| Whāinga Purpose | This skill standard is for suitably experienced staff in a prison environment. |
| | People credited with this skill standard will be able to – in the context of a prison environment - prepare for negotiation for a given scenario, carry out negotiation for a given scenario, participate in a negotiations team for a given scenario, and maintain own wellbeing and perform post negotiation processes and procedures. |
| | This skill standard sits outside the New Zealand Certificate in Prisoner Management (Level 4) programme of study. |

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

| Hua o te ako Learning outcomes | Paearu aromatawai Assessment criteria | | |
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| 1. Prepare for negotiation for a given scenario in a prison environment. | a. Obtain and verify intelligence to inform negotiation parameters for a given scenario. | | |
| | b. Identify strategies and methodologies and develop an appropriate negotiation plan for the negotiation scenario. | | |
| | c. Undertake preparation tasks for the negotiation. | | |
| 2. Carry out negotiation for a given scenario in a prison environment. | a. Communicate clearly and accurately using active listening skills with the perpetrator involved in the scenario. | | |
| | b. Apply negotiation strategies and methodologies during negotiation and communicate plans to the perpetrator. | | |
| | c. Use intelligence to update negotiation strategies with team/s involved in the incident in accordance with the scenario requirements. | | |
| | d. Manage perpetrator demands and deadlines in accordance with negotiation strategies | | |
| | e. Identify and communicate any potential risks with team/s involved in the incident in accordance with scenario requirements and maintain communication throughout the negotiation. | | |

| 3. | Participate in a negotiations team for a given scenario in a prison environment. | | a. Collaborate within a team to develop negotiation strategies. | | |
|----|--|----|---|--|--|
| | | b. | Prioritise, review, and carry out tasks during a negotiation. | | |
| | | C. | Provide support to the negotiation team as required. | | |
| | | d. | Maintain records throughout the negotiation. | | |
| 4. | 4. Maintain own wellbeing and perform post negotiation processes and procedures. | a. | Secure any relevant exhibits post negotiation. | | |
| | | b. | Participate in post negotiation debriefings. | | |
| | | C. | Complete post negotiation documentation. | | |
| | | d. | Identify strategies for maintaining own wellbeing post negotiation. | | |

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

- *Persons involved in the scenario* may include but are not limited to subject, incident team, emergency services as required.
- Given scenario must be fit-for-purpose to meet organisational requirements.

Definitions:

- Scenario may include but is not limited to riot, hostage, barricade, crisis intervention.
- A *prison environment* refers to a setting that replicates the conditions, structure, and dynamics of a correctional facility. This includes actual prisons, and any time prisoners are managed outside of the confines of a prison.

Ngā momo whiwhinga | Grades available

Achieved

Ihirangi waitohu | Indicative content

- Strategies and methodologies eg. establishing and building rapport and trust, gathering information, tactical empathy, influencing and persuasion.
- Preparation tasks eg. opening statement, resources, familiarising self with known information.
- *Tasks eg.* setting up and maintaining negotiation cell, ensuring own and team safety, gathering intelligence, maintaining communication.
- *Strategies for maintaining own wellbeing eg.* attend debrief by psychologist, Post Incident Report Team, Employee Assistance Programme, family/friends, other support.

Rauemi | Resources

Legislation relevant to this skill standard may include but is not limited to:

- Department of Corrections. (n.d.). *Policy and legislation*. New Zealand Department of Corrections. Available at https://www.corrections.govt.nz/resources/policy and legislation
- Department of Corrections. (n.d.). *Prison Operations Manual*. New Zealand Department of Corrections. Available at
- <u>https://www.corrections.govt.nz/resources/policy_and_legislation/Prison-Operations-Manual</u>
 New Zealand Legislation. (2004). *Corrections Act 2004* (No. 50). New Zealand Government. Available at https://www.legislation.govt.nz/act/public/2004/0050/latest/DLM294849.html
- New Zealand Legislation. (2005). *Corrections (Rehabilitation of Offenders) Regulations 2005* (SR 2005/53). New Zealand Government. Available at
- <u>https://www.legislation.govt.nz/regulation/public/2005/0053/latest/DLM315417.html</u>
 New Zealand Legislation. (2015). *Health and Safety at Work Act 2015* (No. 70). New Zealand Government. Available at
 - https://www.legislation.govt.nz/act/public/2015/0070/latest/DLM5976660.html
- New Zealand Legislation. (1989). Human Rights Act 1993. Available at https://www.legislation.govt.nz/act/public/1989/0044/latest/DLM160809.html
- Young, A. (n.d.). *Prison policy, prison regime, and prisoners' rights in New Zealand*. Human Rights Commission. Available at <u>https://hrc-nz-resources.s3.ap-southeast-</u> <u>2.amazonaws.com/files/6414/2550/8365/Young year -</u> <u>Prison policy prison regime and prisoners rights in NZ.pdf</u>

And any other subsequent amendments or replacements.

Pārongo Whakaū Kounga | Quality assurance information

| Ngā rōpū whakatau-paerewa Standard Setting Body | Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council | |
|--|---|--|
| Whakaritenga Rārangi Paetae Aromatawai DASS classification | Law and Security > Offender Management > Prisoner Management | |
| Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR | 0121 | |

| Hātepe Process | Putanga Version | Rā whakaputa Review Date | Rā whakamutunga mō te aromatawai Last date for assessment | |
|--|--|--------------------------------------|--|--|
| Rēhitatanga Registration | 1 | DD MM 2025 | N/A | |
| Kōrero whakakapinga Replacement information | This skill standard is set to replace unit standard 32250. | | | |
| Rā arotake Planned review date | 31 December 2029 | | | |

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at <u>qualifications@toitutewaiora.nz</u> to suggest changes to the content of this skill standard.