

QUALIFICATION DETAILS

Qualification number/Te nama o te tohu mātauranga	1888		
English title/Taitara Ingarihi	New Zealand Certificate in Pharmacy (Pharmacy Technician - Core)		
Māori title/Taitara Māori			
Version number/Te putanga	3	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	4	Credits/Ngā whiwhinga	75
NZSCED/Whakaraupapa	060501 Health>Pharmacy>Pharmacy		
Qualification developer/Te kaihanganga tohu	Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council		
Review Date /Te rā arotake	31/10/2030		

OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

Strategic Purpose statement/ Te rautaki o te tohu
The purpose of this qualification is to provide the pharmacy sector with people who carry out a range of pharmacy services, and support the provision of safe, patient-centred healthcare.

Graduate Profile/Ngā hua o te tohu
<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> • Work ethically and professionally within the Pharmacy Council Code of Ethics as relevant to Pharmacy Technicians. • Apply appropriate communication techniques to inform individuals on health-related matters. • Apply all legislation and regulations as appropriate to Pharmacy Technicians. • Dispense and reconstitute medicines under the supervision of a pharmacist. • Provide advice and guidance on the use of dispensed medicines. • Apply knowledge of medicines as they relate to the treatment of a range of common health disorders.

- Manage stock and inventory using appropriate environmental and storage requirements.
- Perform appropriate calculations.

Education Pathway/ Ngā huarahi mātauranga

This qualification may lead to the New Zealand Certificate in Pharmacy (Pharmacy Technician - Advanced) (Level 5) [Ref: 1889].

Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates of this qualification will be able to work in either a community or hospital pharmacy as a Pharmacy Technician. Opportunities in employment include progression to senior technician roles or to other health-related roles and occupations.

QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification may be awarded by any organisation that has an approved programme of study or industry training programme.
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	<p>Evidence may include:</p> <ul style="list-style-type: none"> • Analysis of programme statistics including retention, completion, graduate progression data, and learner feedback. • Evidence from internal and external moderation processes that graduates meet the graduate profile outcomes.
Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved

<p>Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumaru, ki ngā here ā-ture rānei)</p>	<p>None</p>
<p>General conditions for programme/ Ngā tikanga whānui o te hōtaka</p>	<p>General Conditions:</p> <p>To enter a programme leading to this qualification, learners must have</p> <ul style="list-style-type: none"> • New Zealand Certificate in Pharmacy (Introduction to Pharmacy Practice) (Level 3) [Ref: 1886] • Or equivalent skills, experience, or qualifications in health and wellbeing. <p>Programmes must</p> <ul style="list-style-type: none"> • Honour Te Tiriti o Waitangi. • Recognise bi-cultural and multi-cultural responsiveness and safety. • Reflect the cultural and social aspirations of Māori, Pacific and Whaikaha learners. • Be accessible to all learners and include resources and delivery methods which support learner achievement, including the development of literacy and numeracy skills. • Adhere to and be consistent with any ethical, legislative and codes of rights to which the industry or roles are subject. <p>And may be delivered:</p> <ul style="list-style-type: none"> • Part time through distance education for those currently employed in a pharmacy. • Or through a full-time programme at an accredited provider. A minimum of 160 hours of work experience in a pharmacy must be integrated into the full-time programme. <p>Programme developers are advised to refer to Toitū te Waiora Workforce Development Council's programme endorsement considerations:</p> <ul style="list-style-type: none"> • Programme content. • Equity of learners. • Programme engagement and consultation. • Te ao Māori. • Pacific language and learners. • Disabled people.

	Further programme endorsement guidance is available at Request Programme Endorsement - Toitū te Waiora.
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CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU

Qualification outcomes/ Ngā hua	Credits/ Ngā whiwhinga	Conditions/ Ngā tikanga
1 Work ethically and professionally within the Pharmacy Council Code of Ethics as relevant to Pharmacy Technicians	3 credits	
2 Apply appropriate communication techniques to inform individuals on health-related matters.	2 credits	
3 Apply all legislation and regulations as appropriate to Pharmacy Technicians.	5 credits	
4 Dispense and reconstitute medicines under the supervision of a pharmacist.	40 credits	
5 Provide advice and guidance on the use of dispensed medicines.	5 credits	
6 Apply knowledge of medicines as they relate to the treatment of a range of common health disorders.	10 credits	
7 Manage stock and inventory using appropriate environmental and storage requirements.	5 credits	
8 Perform appropriate calculations.	5 credits	

TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	<p>Version information</p> <p>Version 3 of this qualification was published following a scheduled review. Please refer to Qualifications and Assessment Standards Approvals for further information.</p> <p>The last date of assessment for version 2 is 31 December 2027.</p> <p>It is the intention of the Qualification Developer that no existing learner should be disadvantaged by these transition arrangements. Any person who considers they</p>

have been disadvantaged by these transition arrangements may appeal to the qualification developer at the address below. Appeals will be considered on a case-by-case basis.

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