

QUALIFICATION DETAILS

Qualification number/Te nama o te tohu mātauranga	1888		
English title/Taitara Ingarihi	New Zealand Certificate in Pharmacy (Pharmacy Technician - Core)		
Māori title/Taitara Māori			
Version number/Te putanga	<u>3</u>	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	3 <u>4</u>	Credits/Ngā whiwhinga	75
NZSCED/Whakaraupapa	060501 Health>Pharmacy>Pharmacy		
Qualification developer/Te kaihanga tohu	Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council		
Review Date /Te rā arotake	31/10/ 202 5 <u>2030</u>		

OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

Strategic Purpose statement/ Te rautaki o te tohu

The purpose of this qualification is to provide the pharmacy sector with people who carry out a range of pharmacy dispensing services, and support the provision of safe, patient-centred healthcare...

Graduate Profile/Ngā hua o te tohu

Graduates of this qualification will be able to:

- Work ethically and professionally within the Pharmacy Council Code of Ethics as relevant to Pharmacy Technicians.
- Apply appropriate communication techniques to inform <u>customers/patientsindividuals</u> on health-related matters.
- Apply all legislation and regulations as appropriate to Pharmacy Technicians.
- Dispense and reconstitute medicines under the supervision of a pharmacist.
- Provide advice and guidance on the use of dispensed medicines.
- Apply knowledge of medicines as they relate to the treatment of a range of common health disorders.

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- Manage dispensary stock and inventory using appropriate environmental and storage requirements.
- Perform <u>appropriate</u> calculations. <u>as appropriate to dispensing.</u>

Education Pathway/ Ngā huarahi mātauranga

This qualification may lead to the New Zealand Certificate in Pharmacy (Pharmacy Technician - Advanced) (Level 5) [Ref: 1889].

Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates of this qualification will be able to work in either a community or hospital pharmacy as a Pharmacy Technician. Opportunities in employment include progression to senior technician roles or to other health-related roles and occupations.

QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification may be awarded by any organisation that has an approved programme of study or industry training programme.	
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	Evidence may include:	
Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved	

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Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumaru, ki ngā here ā-ture rānei)	None
	General Conditions: To enter a programme leading to this qualification, learners must have New Zealand Certificate in Pharmacy (Introduction to Pharmacy Practice) (Level 3) [Ref: 1886] To equivalent skills, experience, or qualifications in health and wellbeing. Programmes must Honour Te Tiriti o Waitangi. Recognise bi-cultural and multi-cultural
General conditions for programme/ Ngā tikanga whānui o te hōtaka	responsiveness and safety. Reflect the cultural and social aspirations of Māori, Pacific and Whaikaha learners. Reflect the cultural and social aspirations of Māori, Pacific and Whaikaha learners. Reflect the cultural and social aspirations of Māori, Pacific and Whaikaha learners. Reflect the cultural and social aspirations of Māori, Pacific and Include resources and delivery methods which support learner achievement, including the development of literacy and numeracy skills. Reflect the cultural and social aspirations of Māori, Pacific and Include resources and delivery methods which support learner achievement, including the development of literacy and numeracy skills.
	And may be delivered: Part time through distance education for those currently employed in a pharmacy. Through a full-time programme at an accredited provider. A minimum of 160 hours of work experience in a pharmacy must be integrated into the full-time programme.
	Programme developers are advised to refer to Toitū te Waiora Workforce Development Council's programme endorsement considerations: Programme content. Equity of learners. Programme engagement and consultation. Te ao Māori. Pacific language and learners.

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Further programme endorsement quidance is available at Request Programme Endorsement - Toitū te Waiora. Programmes leading to this qualification must adhere to and be consistent with any ethical, legislative and codes of rights to which the industry or roles are subject.

Programmes can be delivered either: part time through distance education for those currently employed in a pharmacy; or through a full-time programme at an accredited provider. A minimum of 80 hours of work experience in a pharmacy must be integrated into the full-time programme.

Further guidance for the development of programmes that lead to this qualification can be found at www.psnz.org.nz/Category?Action=View&Category_id=432.

CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU

Qualification outcomes/ Ngā hua		Credits/ Ngā whiwhinga	Conditions/ Ngā tikanga
1	Work ethically and professionally within the Pharmacy Council Code of Ethics as relevant to Pharmacy Technicians	3 credits	
2	Apply appropriate communication techniques to inform customers/patientsindividuals on health-related matters.	2 credits	
3	Apply all legislation and regulations as appropriate to Pharmacy Technicians.	5 credits	
4	Dispense and reconstitute medicines under the supervision of a pharmacist.	40 credits	
5	Provide advice and guidance on the use of dispensed medicines.	5 credits	
6	Apply knowledge of medicines as they relate to the treatment of a range of common health disorders.	10 credits	
7	Manage dispensary stock and inventory	5 credits	

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	using appropriate environmental and storage requirements.		
8	Perform <u>appropriate</u> calculations, as appropriate to dispensing.	5 credits	

TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/	This qualification and the New Zealand Certificate in Pharmacy
He kōrero mō te whakakapi	(Technician) (Level 5) [Ref: 1889 1] replaced the National Certificate
•	in Pharmacy (Technician) (Level 5) with strands in Community, and Hospital [Ref: 0423]. This has been discontinued.
	1105ptat [Ref. 6 125]. This has been discontinued.
Additional transition information/	Version information
Kō ētahi atu kōrero mō te whakakapi	Version 2-3 of this qualification was published in October 2020 following a scheduled review. Please refer to Qualifications and Assessment Standards Approvals for further information.
	Version 2 of this qualification was published in October
	2020 following a scheduled review. Please refer to
	Qualifications and Assessment Standards Approvals for further information.
	The last date of assessment for version 4-2_is 31 December 20222027.
	It is the intention of the Qualification Developer that no existing learner should be disadvantaged by these transition arrangements. Any person who considers they have been disadvantaged by these transition arrangements may appeal to the qualification developer at the address below. Appeals will be considered on a case-by-case basis.
	Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council
	PO Box 445
	Wellington 6140
	Website: www.toitutewaiora.nz
	Email: qualifications@toitutewaiora.nz
	Phone: 04 909 0356
	Republication Information
	This qualification was republished in October 2022 to
	transfer Qualification Developer status from the
	Pharmaceutical Society of New Zealand to Toitū te Waiora



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Mana Tohu Mătauranga o Aotearoa
New Zenland Qualifications Authority
Community, Health, Education and Social Services Workforce Development Council to reflect the intent of the Reform of Vocational Education (RoVE). Please refer to Qualifications and Assessment Standards Approvals for further information.

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