

## QUALIFICATION DETAILS

Qualification number/Te nama o te tohu mātauranga	1889		
English title/Taitara Ingarihi	New Zealand Certificate in Pharmacy (Pharmacy Technician - Advanced)		
Māori title/Taitara Māori			
Version number/Te putanga	3	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	5	Credits/Ngā whiwhinga	65
NZSCED/Whakaraupapa	060501 Health>Pharmacy>Pharmacy		
Qualification developer/Te kaihanganga tohu	Toitū Te Waiora, Health, Education, and Social Services Workforce Development Council		
Review Date /Te rā arotake	31 October 2030		

## OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

Strategic Purpose statement/ Te rautaki o te tohu
The purpose of this qualification is to provide the pharmacy sector with people who carry out a wide range of advanced pharmacy services and support the provision of safe, patient-centred healthcare under the supervision of a pharmacist

Graduate Profile/Ngā hua o te tohu
<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> <li>Communicate appropriately and interact effectively with other health care professionals and their staff.</li> <li>Apply an advanced level of knowledge of human anatomy, physiology and medicines used in the treatment of health issues.</li> <li>Apply knowledge of pharmacology and how medicines work and affect body systems to understand their use as dispensed medicines for the treatment of health issues.</li> <li>Apply critical thinking and problem-solving processes to achieve appropriate solutions in advanced dispensing techniques and/or optimising patient outcomes.</li> </ul>

- Manage inventory and facilitate supply arrangements as appropriate to the pharmacy and its specific community.

### Education Pathway/ Ngā huarahi mātauranga

This qualification may lead to the New Zealand Diploma in Pharmacy (Pharmacy Technician - Specialist) (Level 6) [Ref: 2261].

### Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates of this qualification will be able to work in a range of higher-level technician related roles, including those in community, hospital, industrial and educational settings in pharmacy.

## QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification may be awarded by any organisation that has an approved programme of study or industry training programme.
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	<p>Evidence may include:</p> <ul style="list-style-type: none"> <li>• Analysis of programme statistics including retention, completion, graduate progression data, and learner feedback.</li> <li>• Evidence from internal and external moderation processes that graduates meet the graduate profile outcomes.</li> </ul>
Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved

<p>Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumaru, ki ngā here ā-ture rānei)</p>	<p>None</p>
<p>General conditions for programme/ Ngā tikanga whānui o te hōtaka</p>	<p>General Conditions:</p> <p>To enter a programme leading to this qualification, learners must have</p> <ul style="list-style-type: none"> <li>• New Zealand Certificate in Pharmacy (Pharmacy Technician) (Level 4) [Ref: 1888]</li> <li>• Or equivalent skills, experience, or qualifications in health and wellbeing.</li> </ul> <p>Programmes must</p> <ul style="list-style-type: none"> <li>• Honour Te Tiriti o Waitangi.</li> <li>• Recognise bi-cultural and multi-cultural responsiveness and safety.</li> <li>• Reflect the cultural and social aspirations of Māori, Pacific and Whaikaha learners.</li> <li>• Be accessible to all learners and include resources and delivery methods which support learner achievement, including the development of literacy and numeracy skills.</li> <li>• Adhere to and be consistent with any ethical, legislative and codes of rights to which the industry or roles are subject.</li> </ul> <p>And may be delivered:</p> <ul style="list-style-type: none"> <li>• Part time through distance education for those currently employed in a pharmacy.</li> <li>• Or through a full-time programme at an accredited provider. A minimum of 80 hours of work experience in a pharmacy must be integrated into the full-time programme.</li> </ul> <p>Programme developers are advised to refer to Toitū te Waiora Workforce Development Council's programme endorsement considerations:</p> <ul style="list-style-type: none"> <li>• Programme content.</li> <li>• Equity of learners.</li> <li>• Programme engagement and consultation.</li> <li>• Te ao Māori.</li> <li>• Pacific language and learners.</li> <li>• Disabled people.</li> </ul> <p>Further programme endorsement guidance is available at</p>

	Request Programme Endorsement - Toitū te Waiora.
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## CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGĀ HUA O TE TOHU

Qualification outcomes/ Ngā hua	Credits/ Ngā whiwhinga	Conditions/ Ngā tikanga
1	Communicate appropriately and interact effectively with other healthcare professionals and their staff	5 credits
2	Apply an advanced level of knowledge of human anatomy, physiology and medicines used in the treatment of health issues.	30 credits
3	Apply knowledge of pharmacology and how medicines work and affect body systems to understand their use as dispensed medicines for the treatment of health issues.	10 credits
4	Apply critical thinking and problem-solving processes to achieve appropriate solutions in advanced dispensing techniques and/or optimising patient outcomes.	15 credits
5	Manage inventory and facilitate supply arrangements as appropriate to the pharmacy and its specific community	5 credits

## TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	<p>Version Information</p> <p>Version 3 of this qualification was published in xx xxxx following a scheduled review. Please refer to <a href="#">Qualifications and Assessment Standards Approvals</a> for further information.</p> <p>The last date of assessment for version 2 is 31 December 2027.</p> <p>It is the intention of the Qualification Developer that no existing learner should be disadvantaged by these</p>

transition arrangements. Any person who considers they have been disadvantaged by these transition arrangements may appeal to the qualification developer at the address below. Appeals will be considered on a case-by-case basis.

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