

**40XXX****Apply safe working practices in a health and wellbeing setting**

<b>Kaupae   Level</b>	3
<b>Whiwhinga   Credit</b>	10
<b>Whāinga   Purpose</b>	<p>People credited with this skill standard are able - in a health and wellbeing setting - to apply health and safety procedures, duty of care principles, and strategies to support a person presenting behaviours of concern.</p> <p>This standard aligns with the outcomes of the New Zealand Certificate in Health and Wellbeing (Level 3) with strands in Healthcare Assistance; Newborn Hearing Screening; Orderly Services; Support Work; Vision Hearing Screening [Ref: 2470].</p>

**Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria**

<b>Hua o te ako   Learning outcomes</b>	<b>Paearu aromatawai   Assessment criteria</b>
1. Apply health and safety procedures in a health and wellbeing setting.	a. Describe how the Health and Safety at Work Act 2015 applies to own role and responsibilities.
	b. Respond to workplace hazards and risks.
	c. Observe and respond to potential security issues in own workplace.
	d. Demonstrate safe working practices in own workplace.
2. Apply duty of care principles in a health and wellbeing setting.	a. Explain the relationship between duty of care and other legal and ethical requirements.
	b. Demonstrate duty of care in own work activities.
	c. Respond to situations where conflict may occur between duty of care obligations and a person's rights.
3. Apply strategies to support a person presenting behaviours of concern in a health and wellbeing setting.	a. Explain factors influencing behaviours of concern.
	b. Demonstrate proactive and responsive strategies to manage behaviours of concern.

**Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria**

For assessment purposes:

- Assessment can be undertaken in a simulated environment and can use a variety of tools such as case studies and role play to demonstrate understanding.
- Learners must demonstrate clear application of the Code of Rights in their role – the right to: be treated with respect, to fair treatment; to dignity and independence; to appropriate standards; to effective communication; to be informed; to choice and consent; to support; rights during teaching and research, and for complaints to be taken seriously.
- Learning Outcome 2c must include consideration of the dignity of risk concept and examples of managing it in the learner's workplace.

Evidence provided for assessment against this skill standard must:

- Be acquired in a health and wellbeing workplace.
- Be acquired in accordance with workplace or organisational policies and procedures.
- Be acquired within the boundaries of the learner's role.
- Ensure that the Code of Rights are upheld in relation to undertaking practical tasks.

Definitions:

- *The Code of Rights for Health and Disability Services Consumers*, otherwise referred to as the 'Code of Rights', or simply as 'The Code', establishes the rights of people using health and disability services, and the obligations and duties of providers to comply with it.
- *Health and Wellbeing settings* include but are not limited to - aged care, hospital, home and community, residential care, disability services, social services, mental health and addictions, rehabilitation, hospice and youth development services.
- *Security issues* may include but are not limited to - physical, psychological, cyber, information, operational. For example - theft, property damage, unauthorised access to areas, bullying, abuse, handling of confidential information, staffing ratios, failure to follow procedures.

### **Ngā momo whiwhinga | Grades available**

Achieved.

### **Ihirangi waitohu | Indicative content**

#### Health and safety obligations

- Concept of hierarchy of controls.
- Recognising and reporting hazards and risks.
- Workplace roles (Person Conducting a Business or Undertaking(PCBU), supervisors, workers).
- Risk assessment tools and corrective actions.
- Recording hazards and risks as part of workplace policies and procedures.
- Legislative frameworks, including Health and Safety at Work Act 2015, Code of Rights, Privacy Act 2020.

#### Duty of care

- Ethical principles underpinning duty of care.
- Dignity of risk.
- Managing common dilemmas (a person's right to autonomy with the workplace's need to manage safety).
- Documentation and communication in the workplace.

#### Behaviours of concern

- Impact of trauma, health conditions and cultural barriers on a person's behaviour.
- How workplace policies and procedures on behaviours of concern align with 'the Code'.
- Application of proactive strategies for behaviours of concern that are based on communication and changes to environment.

- Personal safety.
- Maintaining own safety and dignity and that of the person presenting challenging behaviour.

### Rauemi | Resources

- Health and Disability Commissioner. (2022). *About the Act and Code*. Available at <https://www.hdc.org.nz/your-rights/about-the-code/>
- New Zealand Legislation. (2015). *Health and Safety at Work Act 2015*. Available at <https://www.legislation.govt.nz/act/public/2015/0070/latest/DLM5976660.html>
- New Zealand Legislation. (2015). *Privacy Act 2020*. Available at <https://www.legislation.govt.nz/act/public/2020/0031/latest/LMS23223.html>

### Pārongo Whakaū Kouna | Quality assurance information

<b>Ngā rōpū whakatau-paerewa  </b> Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai  </b> DASS classification	Community and Social Services > Health, Disability and Aged Support > Health and Disability Principles in Practice
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga  </b> CMR	0024

<b>Hātepe  </b> Process	<b>Putanga  </b> Version	<b>Rā whakaputa  </b> Review Date	<b>Rā whakamutunga mō te aromatawai  </b> Last date for assessment
<b>Rēhitatanga  </b> Registration	1	[dd mm yyyy]	N/A
<b>Kōrero whakakapinga  </b> Replacement information	N/A		
<b>Rā arotake  </b> Planned review date	31 December 2030		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) to suggest changes to the content of this skill standard.