

QUALIFICATION DETAILS

Qualification number/Te nama o te tohu mātauranga	53XX		
English title/Taitara Ingarihi	New Zealand Certificate in Disability Support (Level 4)		
Māori title/Taitara Māori			
Version number/Te putanga	1	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	4	Credits/Ngā whiwhinga	120
NZSCED/Whakaraupapa	090509 Society and Culture>Human Welfare Studies and Services>Care for People with Disabilities		
Qualification developer/Te kaihanganga tohu	Toitū te Waiora, Community, Health, Education and Social Services Workforce Development Council		
Review Date /Te rā arotake	30/09/2030		

OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

Strategic Purpose statement/ Te rautaki o te tohu
<p>The purpose of this qualification is to equip learners with the skills and knowledge required to provide advanced person-centred support in the disability sector.</p> <p>Graduates will contribute to the delivery of high-quality services by demonstrating leadership, promoting independence, and enhancing the wellbeing and inclusion of disabled people, their whānau, and wider communities.</p> <p>The qualification enables graduates to work independently or take on more responsibility within their roles, reflecting the diverse needs of the sector.</p>

Graduate Profile/Ngā hua o te tohu
<p>Graduates of this qualification will be able to, in a disability support setting:</p> <ul style="list-style-type: none"> • Apply professional, ethical and collaborative approaches. • Lead and uphold rights-based and person-centred approaches that support disabled people. • Adopt communication approaches to uphold the preferences and values of disabled people and their whānau. • Manage own professional development and wellbeing, and undertake reflective practice to maintain safe and sustainable disability support. • Apply Enabling Good Lives principles to co-design, deliver, strengthen and review support

with disabled people.

- Respond to the lived experiences, support considerations and preferences of disabled people through culturally responsive and mana-enhancing practice.

Education Pathway/ Ngā huarahi mātauranga

This qualification builds on the New Zealand Certificate in Disability Support (Level 3) [Ref: XXXX].

This qualification may lead to further higher-level study in related disability and health and wellbeing areas such as:

- New Zealand Diploma in Health and Wellbeing (Level 5) (Practice/Applied Practice) [Ref: 3244].
- New Zealand Diploma in Public Health and Health Promotion (Level 5) [Ref: 1865].
- New Zealand Certificate in Kaupapa Māori Public Health (Level 5) [Ref: 2871].

Other relevant qualifications at Level 5 or above focusing on health, community, or disability services.

Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates may be employed in various disability support sector roles, including:

- Senior Disability Support Worker.
- Team Leader within disability services.
- Advocate for disabled people and their whānau.
- Case Manager or Coordinator in the disability support sector.
- Kaitūhono.
- Whanau Ora navigators.

QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification can be awarded by an organisation with an approved programme or accreditation to deliver an approved programme.
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	<p>Evidence may include:</p> <ul style="list-style-type: none"> • Analysis of feedback from employers and graduates that demonstrates how well graduates are meeting the graduate outcomes in the workplace. • Evidence of effective internal quality assurance systems to assure that graduates meet the graduate outcomes of the qualification.

Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved.
Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)	<p>Employees working in the disability support sector may be required to undergo checks depending on the context they are working in to ensure the safety of vulnerable people and/or children they may be supporting. This may include but is not limited to:</p> <ul style="list-style-type: none"> • Police checks. • Drug and alcohol testing. • Character references. • Checks against the Children's Act 2014. • Checks against any other relevant legislation.
General conditions for programme/ Ngā tikanga whānui o te hōtaka	<p>General Conditions:</p> <p>Programmes must</p> <ul style="list-style-type: none"> • Include a minimum of 400 hours of relevant workplace practice and experience. • Ensure that learners have evidence of one of the following: <ul style="list-style-type: none"> • Completion of the New Zealand Certificate in Disability Support (Level 3) [Ref: #####]; or • Completion of the New Zealand Certificate in Health and Wellbeing (Level 3) with strands in Healthcare Assistance, Newborn Hearing Screening, Orderly Services, Support Work, or Vision Hearing Screening [Ref: 2470]; or • An equivalent qualification; or • Significant relevant experience or capability in a related role. • Include the application of person-centred, goal-centred and strength-based approaches as inherent in the performance of the outcomes. • Focus on the social model of disability and Enabling Good Lives principles. • Honour Te Tiriti o Waitangi. • Recognise bi-cultural and multi-cultural responsiveness and safety. • Reflect the cultural and social aspirations of

	<p>Māori, Pacific and disabled learners.</p> <ul style="list-style-type: none"> • Be accessible to all learners and include resources and delivery methods which support learner achievement, including the development of literacy and numeracy skills. • Refer to the guidance document available on the Toitū te Wairoa website [www.toitiutewaiora.nz]. <p>Programme developers are advised to refer to the Workforce Development Council's programme endorsement considerations:</p> <ul style="list-style-type: none"> • Programme content. • Equity of learners. • Programme engagement and consultation. • Te ao Māori. • Pacific language and learners. • Disabled people. <p>Further programme endorsement guidance is available at Request Programme Endorsement.</p>
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CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGĀ HUA O TE TOHU

Qualification outcomes/ Ngā hua		Credits/ Ngā whiwhinga	Conditions/ Ngā tikanga
1	Apply professional, ethical and collaborative approaches.	15 credits	
2	Lead and uphold rights-based and person-centred approaches that support disabled people.	15 credits	
3	Adopt communication approaches to uphold the preferences and values of disabled people and their whānau.	15 credits	
4	Manage own professional development and wellbeing, and undertake reflective practice to maintain safe and sustainable disability support.	15 credits	
5	Apply Enabling Good Lives principles to co-design, deliver, strengthen and review support with disabled people.	15 credits	

Qualification outcomes/ Ngā hua		Credits/ Ngā whiwhinga	Conditions/ Ngā tikanga
6	Respond to the lived experiences, support considerations and preferences of disabled people through culturally responsive and mana-enhancing practice.	45 credits	

TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	N/A
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	<p>This qualification was listed in XXXX 2025. Please refer to Qualifications and Assessment Standards Approvals for further information.</p> <p>The qualification developer may be contacted at: Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council PO Box 445 Wellington 6140 Phone: 04 909 0356 Email qualifications@toitutewaiaora.nz Website: www.toitutewaiaora.nz</p>