

## QUALIFICATION DETAILS

Qualification number/Te nama o te tohu mātauranga	53XX		
English title/Taitara Ingarihi	New Zealand Certificate in Disability Support (Level 3)		
Māori title/Taitara Māori			
Version number/Te putanga	1	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	3	Credits/Ngā whiwhinga	70
NZSCED/Whakaraupapa	090509 Society and Culture>Human Welfare Studies and Services>Care for People with Disabilities		
Qualification developer/Te kaihanganga tohu	Toitū te Waiora, Community, Health, Education and Social Services Workforce Development Council		
Review Date /Te rā arotake	30/09/2030		

## OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

<b>Strategic Purpose statement/ Te rautaki o te tohu</b>
<p>The purpose of this qualification is to equip learners with the entry-level skills and knowledge required to provide person-centred support in the disability sector.</p> <p>This qualification is suitable for learners entering the disability support sector, or as professional development for those already working in a support role in the wider health and wellbeing sector.</p> <p>Graduates will benefit by gaining transferable skills valued across the sector and the specific capabilities needed to support disabled people, their whānau and wider communities.</p>

<b>Graduate Profile/Ngā hua o te tohu</b>
<p><b>Graduates of this qualification will be able to, in a disability support setting:</b></p> <ul style="list-style-type: none"> <li>• Apply knowledge of professional and ethical behaviour.</li> <li>• Apply rights-based and person-centred approaches to support disabled people.</li> <li>• Demonstrate awareness of inclusive communication and respect for cultural preferences.</li> <li>• Apply safe working practices within the boundaries of own disability support role.</li> <li>• Demonstrate understanding of the Enabling Good Lives approach.</li> <li>• Demonstrate awareness of the lived experiences and support considerations of disabled people.</li> </ul>

### Education Pathway/ Ngā huarahi mātauranga

This qualification builds on the New Zealand Certificate in Health and Wellbeing (Level 2) [Ref: 2469]. This qualification may lead to further higher-level study in related disability and health and wellbeing areas such as:

- New Zealand Certificate in Disability Support (Level 4) [Ref: XXXX]
- New Zealand Certificate in Health and Wellbeing (Advanced Care and Support) (Level 4) [Ref: 4108]
- New Zealand Certificate in Health and Wellbeing (Social and Community Services) (Level 4) [Ref: 2992] with strands in Community Health Work; Disability Support; Diversional and Recreational Therapy; Mental Health and Addiction Support; and Whānau, Community and Social Services
- New Zealand Certificate in the Care and Enabling of Tāngata Whaikaha (Level 4) [Ref: 2880]
- New Zealand Certificate in Tiaki Kuia, Koroua (Level 4) [Ref: 2874]
- New Zealand Diploma in Health and Wellbeing (Level 5) (Practice/Applied Practice) [Ref: 3244]

Other relevant qualifications at Level 4 or above, focusing on health, community, or disability services.

### Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates may be employed in various disability support sector roles, including:

- Disability Support Workers.
- Disability Information Consultants.
- Disability Case Workers.
- Kaitūhono.
- Whanau Ora navigators.

This qualification also supports professional development for those already working in the health and wellbeing sector, including support staff working with disabled people and whānau.

### QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification can be awarded by an organisation with an approved programme or accreditation to deliver an approved programme.
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	<p>Evidence may include:</p> <ul style="list-style-type: none"> <li>• Analysis of feedback from employers and graduates that demonstrates how well graduates are meeting the graduate outcomes in the workplace.</li> <li>• Evidence of effective internal quality assurance systems to assure that graduates meet the graduate outcomes of the qualification.</li> </ul>

Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved.
Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)	<p>Employees working in the disability support sector may be required to undergo checks depending on the context they are working in to ensure the safety of vulnerable people and/or children they may be supporting. This may include but is not limited to:</p> <ul style="list-style-type: none"> <li>• Police checks.</li> <li>• Drug and alcohol testing.</li> <li>• Character references.</li> <li>• Checks against the Children's Act 2014.</li> <li>• Checks against any other relevant legislation.</li> </ul>
General conditions for programme/ Ngā tikanga whānui o te hōtaka	<p><b>General Conditions:</b></p> <p>Programmes must</p> <ul style="list-style-type: none"> <li>• Include a minimum of 200 hours of workplace practice and experience.</li> <li>• Include the application of person-centred, goal-centred and strength-based approaches as inherent in the performance of the outcomes.</li> <li>• Focus on the social model of disability and Enabling Good Lives principles.</li> <li>• Honour Te Tiriti o Waitangi.</li> <li>• Recognise bi-cultural and multi-cultural responsiveness and safety.</li> <li>• Reflect the cultural and social aspirations of Māori, Pacific, and disabled learners.</li> <li>• Be accessible to all learners and include resources and delivery methods which support learner achievement, including the development of literacy and numeracy skills.</li> <li>• Refer to the guidance document available on the Toitū te Wairoa website <a href="http://www.toitutewaiora.nz">[www.toitutewaiora.nz]</a>.</li> </ul> <p>Programme developers are advised to refer to the Workforce Development Council's programme endorsement considerations:</p> <ul style="list-style-type: none"> <li>• Programme content.</li> <li>• Equity of learners.</li> <li>• Programme engagement and consultation.</li> </ul>

	<ul style="list-style-type: none"> <li>• Te ao Māori.</li> <li>• Pacific language and learners.</li> <li>• Disabled people.</li> </ul> <p>Further guidance is available at <a href="#">Request Programme Endorsement</a>.</p>
--	---

## CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGĀ HUA O TE TOHU

Qualification outcomes/ Ngā hua		Credits/ Ngā whiwhinga	Conditions/ Ngā tikanga
1	Apply knowledge of professional and ethical behaviour.	10 credits	
2	Apply rights-based and person-centred approaches to support disabled people.	20 credits	
3	Demonstrate awareness of inclusive communication and respect for cultural preferences.	10 credits	
4	Apply safe working practices within the boundaries of own disability support role.	10 credits	
5	Demonstrate understanding of the Enabling Good Lives approach.	5 credits	
6	Demonstrate awareness of the lived experience and support considerations of disabled people.	15 credits	

## TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	N/A
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	<p>This qualification was listed in XXXX 2025. Please refer to <a href="#">Qualifications and Assessment Standards Approvals</a> for further information.</p> <p>The qualification developer may be contacted at: Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council PO Box 445 Wellington 6140</p>

Phone: 04 909 0356

Email [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz)

Website: [www.toitutewaiora.nz](http://www.toitutewaiora.nz)

DRAFT